

# REPORT ON THE FIRST YEAR UG INDUCTION PROGRAM FOR THE 22UDJ STUDENTS

Anchor : Prof Charles

Date: 3<sup>rd</sup> August to 5<sup>th</sup> August 2022

Venue: VISCOM Block 3<sup>rd</sup> Floor



**22UDJ Students assembled for the induction at Room No. VT03**

The induction program was conducted for the first-year students of 2022-23 batch, B. Voc. Digital Journalism at Room No. VT03, at the newly inaugurated 3<sup>rd</sup> floor of the Viscom Block. It was a three-day long programme from the 3<sup>rd</sup> of August 2022 to the 5<sup>th</sup> of August 2022 anchored by Prof. Charles Durai.

## **Day-1:**

The program began with an inaugural prayer service held at Bertram Hall. The new comers and their parents participated in the prayer enthusiastically. After the prayer, students moved to the department of Kaushal Kendra where they were warmly welcomed by the professors. In the first two sessions the students took up a written test for the purpose of English language streaming of classes into advanced and intermediate. In the third session, students watched videos through which they came to learn about the officials of the college, general discipline, and rules and regulations of the college. In the fourth session, department orientation was conducted and students were introduced to the activities and objectives of the department through a PPT presentation. In the last session, students were taken for a campus tour, and they were helped to locate the different departments in the college, offices of the officials, and other places such as the library, and food court. The objective of the campus tour was to help students familiarize themselves with the campus and campus life. Students expressed that they were fortunate to be a part of the Loyola family.



**Students briefed about the curriculum, syllabus, credit system, assessment, and evaluation methods.**

### **Day 2:**

In session one, the curriculum, syllabus, credit system, assessment, and evaluation methods followed by the college were presented by the academic deans in a video format. In session two, the activities and initiatives of the Loyola Students Support Services (LSSS) and the Training and Placement Cell were also presented in a video format. In the third session, professors handling the subjects in the first semester introduced their subjects to the students and clarified the doubts raised by students. Then there was a session on 'goal setting' conducted by the School of Human Excellence. The last session served as an ice breaker, in which the activity called "Find someone who" was conducted for the students to get to know each other better. The interaction among the students was stupendous, meaningful, exciting, and lively. It was in fact hard to stop the activity as the students were completely immersed in the excitement of meeting new friends.

### **Day 3:**

First, students were introduced to a programme - a novel initiative of the college, called the 'Student Buddy Program' and then to various clubs and other activities of the college including the Ovarions, Annual Day, and Graduation Day. These were a video presentation by the Deans of the college. Then, the counselors of the college shared valuable input on pertinent topics such as self-discovery, understanding self, and the importance of mental health through a video. This was followed by a video presentation on the philanthropic activities and services offered by the department of Outreach to underprivileged communities. Further, an important session on the need to understand one's strengths and weaknesses was given by an in-house trainer from SHE.

The students were also introduced to the Loyola Alumni Association followed by an interesting interaction with the passed-out students - Rosana, Jegadeesh, Ovyia & Jatin, who

shared their experiences, joys, and struggles of student life and how the college helped them achieve academic excellence and moulded them to achieve an all-round development. This session served as a motivation to the students to achieve excellence in academics, character formation, and values. In the last session, students were asked about the skills they were pursuing. At the end, one could really witness a great feeling of joy and enthusiasm in students, which indicated that the induction programme was very effective and useful.



Past Pupil Jagadeesh of Digital Journalism addressing the students

### **Students reaction and response to the induction program :**

“The induction program was very helpful and effective. We gained a lot of knowledge and understanding about the course and the program outcomes. We were able to get contacts of our seniors and passed out students,” said Merciline Divinita, 22-UDJ-013.

Moneish, 22-UDJ-021, who was elected as the class rep, said, “The induction program helped me to know more about the rules & regulations and the culture of Loyola College. It also helped us to know what the college expects us to achieve from the beginning. During the orientation, we got a chance to meet our seniors who have passed out. We hope that it is going to be more useful for our future career.”

Looking at the thrill in the faces of the newcomers and their active and meaningful participation, it could be surmised that the three-day induction program was a grand success. This was possible with the blessings of God, the excellent planning by the management and the officials of the college, the able guidance and motivation given by Ms. Malini, Director, and other professors of the department. Our special thanks to the passed-out students who spent their precious time with the newcomers to motivate and inspire them.