



**LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034**

**B.A. DEGREE EXAMINATION - GENERAL ENGLISH**

FOURTH SEMESTER – APRIL 2017

**EL 4053 - FUNCTIONAL ENGLISH**

Date: 19-04-2017  
Time: 09:00-12:00

Dept. No.

Max. : 100 Marks

**I, Answer all the following**

**8x5=40**

1. Use your imagination and describe what the water bearer did in *The Little Cracked Pot* or the village doe did in *The Mountain Buck and the Village Doe* in **simple past tense**. (5 sentences using 5 different Action Words)
2. Write on the capabilities of two politicians or two singers using the modals **can, can't, could and couldn't**, and the expression **'able to'**. (5 expressions in 5 sentences)
3. Use your imagination and frame **5 imperative** exchanges between the potter and the clay. (3 positive and 2 negative sentences)
4. Describe your brother or cousin in 5 sentences with the help of 5 different **adjectives** and continue each sentence after the conjunctions **'because'** or **'as'**. (5 sentences)
5. Supply **W/H questions** for the following replies.
  - a) I bought a pen. (What)
  - b) Your friend wants to see you. (Whom)
  - c) My dad will take you to Delhi. (Where)
  - d) Five children are absent from the class today. (How many)
  - e) Bush and Clinton drive their cars carefully. (How)
6. Conceive a dialogue between the fox and the vineyard in the form of **questions and answers**.
7. Join together each of the following pairs of sentences by means of a **conjunction**.  
**(Conjunctions: when, if, unless, after, although)**
  - a) Close the door. You come in.
  - b) The son was far away. He could see that his mother was watching him.
  - c) You heat ice. It melts.
  - d) The frog had climbed many a tree. It was young.
  - e) I will not come to meet you. You invite me.
8. Think of 5 recent **news items** (happened within 3 months) and present them in **Reported Speech**.  
(commands, questions or statements made by different persons)

I. Answer all the following.

6x5=30

9. Observe any action performed in the following pictures and write it in 10 sentences. (in 10 different tenses)



Or

10. Envisage the Loyola College map and construct 5 meaningful sentences using the prepositions given in brackets. (towards, around, in front of, beside, behind)

11. Fill in the blanks with prepositions and other necessary parts to bring out the meaning of each picture given below.

a) The students are walking \_\_\_\_\_ the road.



b) The cat is \_\_\_\_\_



c) The girl is writing \_\_\_\_\_ a pencil.



d) \_\_\_\_\_ is \_\_\_\_\_ the table.



e) The teacher \_\_\_\_\_

12. Compare different vehicles in terms of their speed making use of all the three degrees of comparison. (5 sentences)

13. Construct sentences in **simple future tense** with the help of the PM's schedule given below. (Convert all the following into simple future tense starting each sentence with the subject 'He' or 'the PM')

- 6.00 am - arriving at Chennai Airport
- 6.30 am - meeting the governor
- 7.00 am - dining with the governor
- 8.00 am - inaugurating the science expo
- 9.00 am - visiting the CM at Appollo Hospital
- 10.00 am - addressing the press
- 11.00 am - discussing with Mr. O. Panneer Selvam
- 12.30 pm - Greeting the RSS leaders
- 1.00 pm - having lunch with Ms. Thamizhisai
- 2.00 pm - flying back to Delhi

14. Construct sentences with the help of **Be Verbs in present, past and future tenses** using your imagination.

	<b>Present</b>	<b>Past</b>	<b>Future</b>
Virat Kohli	He .....	10 years ago, he was not known to us.	After 5 years .....
My friends	.....	.....	.....

**II. Answer ALL the following in about 150 words each.**

**3x10=30**

15. Exhibit your **knowledge of the story** *The Lost Son* or *The Mountain Buck and the Village Doe* in the form of a **conversation** either between the younger son and his father or between the mountain buck and the village doe.

16. Sketch an essay on the **lessons learnt from any of the following two stories.**

*The Motivated little Frog*

*The Eagle who thought he was a Chicken*

17. **Rewrite the story** *The Emperor and the Seed* or *Midas Touch* in your own words in correct simple sentences with a special focus on **simple past**.

18.

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