



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FIRST SEMESTER – NOVEMBER 2017

17UEL1GE02 - COMMUNICATIVE ENGLISH

Date: 01-11-2017
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

I Answer any TEN of the following in about 50 words each :

(10x3=30)

1. What are the worries of the man in 'Keep Upright'?
2. Who was the last person to receive the Blue Ribbon?
3. Describe the banyan tree.
4. Why did the boy take the plant to the moon?
5. Where did Matilda's aunt go?
6. Explain three ways in which the word 'check' is used by Americans.
7. What was the nickname given to Private Quelch? Why?
8. Who is a refugee?
9. What is the incident mentioned in the novel 'The Gypsy Goddess' and who are the victims?
10. Why was Bapu Patil angry with the narrator?
11. Why did Yetalya collect the stale pieces of bread?
12. How are the children in the refugee camps described in the poem?

II Answer the following in about 200 words each :

(2x15=30)

13 a) "Opportunities are plenty for those who fight." Discuss the statement with regard to the poem, *Keep Upright*.

OR

b) Summarise the poem 'Matilda'.

14 a) Discuss the measures to eliminate caste discrimination in India.

OR

b) Write ten adverse effects of human activity on environment and comment on the need to protect our environment..

III Read the following passage and answer the questions given below:

(5x2=10)

A cat was caught in a hunter's net. A mouse used to live in a nearby hole. The mouse seeing the cat in the net started playing around the cat. Soon a mongoose came there. He wanted to kill the mouse. As he lifted his head, he saw an owl sitting on a tree trying to catch him. The mongoose went very near the cat's net to save himself. The mouse thought "When

the hunter takes away the cat, the mongoose will not spare me and the owl is there to enjoy both of us." The Mouse went to the cat and said, "I can cut the net if you promise to save my life from the mongoose and the owl." The cat agreed. The mouse started cutting the net slowly and freed the cat only when the hunter was just near the cat. The cat took to heels and so ran the mongoose too. The owl was very much disappointed to see even the mouse running away to safety. A few days later, the cat being hungry, went to the hole of the mouse and requested him to come out for a game. The mouse replied, "I sought friendship and saved you to save my life." Now you can go home.

1. What happened to the cat? What did the mouse do?
2. What did the mongoose see? What did he do?
3. What idea did the mouse give?
4. Why was the owl disappointed?
5. What did the cat do after a few days? Why?

IV A) Write the part of speech for the underlined words: (10X1/2=5)

1. Adi is a good artist.
2. Jeba likes to play Cricket.
3. We like to sing and dance.
4. Though he was poor, he studied well.
5. My friends walked happily to the forest.

B) Fill in the blanks with the correct tense forms: (5X1=5)

1. My father _____(cut) the trees
2. I _____(go) to college tomorrow.
3. The children _____(talk) about a movie they watched the previous day.
4. I _____(visit) Europe before .
5. I _____(write) my English exam now.

C) Use the following words in sentences of your own: (5X1=5)

- a. tired b. pollution c. contagious d. Cauvery e. intelligent

V Write a paragraph on ‘**Corruption**’ (5 marks)

VI Observe the pictures and write TEN sentences (10 marks)



FOR VISUALLY CHALLENGED STUDENTS ONLY

Write TEN sentences on Deforestation (10 marks)

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