LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034



M.Sc. DEGREE EXAMINATION - MATHEMATICS

FOURTH SEMESTER - NOVEMBER 2016

MT 4817 - FUZZY SETS AND ITS APPLICATIONS

Date: 16-11-2016 Time: 01:00-04:00 Dept. No.

Max.: 100 Marks

Answer all the questions.

I. a)1) Define ordinary subset nearest to a fuzzy subset.

OR

- a)2) Define generalized relative hamming distance and Relative Euclidean distance. Give examples. (3)
- **b)1)** Draw for E= $\{x_1, x_2, x_3\}$ and M= $\{0, \frac{1}{2}, 1\}$, the Boolean lattice of ordinary sets and the vector lattice for fuzzy subsets.
- **b)2)** Prove: Let P_i , m_i , $n_i \in \mathbb{R}^+$, i=1,2,3,...,k then

$$(P_i \le m_i + n_i, i = 1, 2, ..., k) \Rightarrow \sqrt{\sum_{i=1}^k P_i^2} \le \sqrt{\sum_{i=1}^k m_i^2} + \sqrt{\sum_{i=1}^k n_i^2}$$
(8+9)

OR

- **c)1)** If $a = \mu_{\underline{A}}(x)$; $b = \mu_{\underline{B}}(x)$; $c = \mu_{\underline{C}}(x)$; verify whether associativity is true for algebraic sum and distributivity is true for product and algebraic sum.
- c)2) Given

	X_1	X_2	X_3	X_4	X_5	X_6	X_7
Ą	0	0.3	0.7	1	0	0.2	0.6
B	0.3	1	0.5	0.8	1	0.5	0.6
Ç	1	0.5	0.5	0.2	0	0.2	0.9

find
$$\underline{A} + \underline{B} + \underline{C}$$
 (8+9)

II a)1) Explain normal projection with an example.

OF

a)2) Define support of a fuzzy relation and give an example.

(3)

- **b)1)** Explain in detail fuzzy subset induced by a mapping.
- **b)2)** Consider R_1 and R_2 as given below. Verify with the given example that

$$\tilde{R}_2 \circ \tilde{R}_1 = \tilde{R} \implies R_2 \circ R_1 = R$$
 where o represents max-min composition. (10+7)

R_1	\mathbf{Y}_1	Y_2	Y_3	Y_4	Y_5
X_1	0.1	0.2	0	1	0.7
X_2	0.3	0.5	0	0.2	1
X_3	0.8	0	1	0.4	0.3

R_2	Z_1	Z_2	\mathbb{Z}_3	Z_4
\mathbf{Y}_1	0.9	0	0.3	0.4
Y_2	0.2	1	0.8	0
Y_3	0.8	0	0.7	1
Y_4	0.4	0.2	0.3	0
Y_5	0	1	0	0.8

OR

- c)1) Using a suitable example explain the concept of conditional fuzzy subsets.
- c)2) Checking out all the calculations, verify whether the given relation is transitive or not?

Ŗ	Α	В	C	D
A	0.2	1	0.4	0.4
В	0	0.6	0.3	0
C	0	1	0.3	0
D	0.1	1	1	0.1

III.a)	1) If \underline{R} is a preorde	r relation then prove tha	t $R^k = R$, $k = 1, 2, 3,$			
		OR				
a)2) Define fuzzy ordinal relation and give an example.						(3)
	b)1) Let \underline{R} be a rese	mblance relation. Then,	with the usual notati	ions, p	prove that $\ \ \overline{\hat{R}} \ \subset \ \ \hat{\hat{R}} \ .$	
	b)2) Define the follo	wing and give examples	S.			
	(i) Similitude	(ii) dissimilitude	(iii) resemblance	and	(iv) dissemblance relation	S

OR

c)1) Let $\underline{R} \subset E \times E$ be a similitude relation. Let x, y, z be the elements of E. Put $a = \mu_{\underline{R}}(x, y) = \mu_{\underline{R}}(y, x); \quad b = \mu_{\underline{R}}(y, z) = \mu_{\underline{R}}(z, y); \quad c = \mu_{\underline{R}}(z, x) = \mu_{\underline{R}}(x, z);$ then prove that $c \ge a = b$ or $a \ge b = c$ or $b \ge c = a$.

- c)2) What do these notations represent: \hat{R} , \bar{R} , \bar{R} , \bar{R} , \bar{R} , \bar{R} , \bar{R} where \bar{R} is a fuzzy relation. (11+6)
- IV) a)1) Explain sensing problem in pattern recognition

OR

- a)2) Briefly describe the two basic methods of fuzzy clustering. (3)
- b)1) Give a detailed demonstration of fuzzy c-means clustering method.
- **b)2)** Suppose a serial theft is taking place in a repeated manner at a locality. Is it possible to study the case with fuzzy tools and which of the available fuzzy tools will you apply? Explain why?

(10+7)

(5+12)

OR

- c)1) Give a detailed description of fuzzy syntactic method.
- c)2) Explain with an example fuzzy membership-roster method. (8+9)
- V. a)1) Write a short note on the possibilities for application of fuzzy concepts in the field of engineering.

 OR
 - a)2) What are the compulsions in 'Economics' that requires analysis based on fuzzy concepts. (3)
 - **b)** Explain in detail with suitable example the place for fuzzy logic applications in the field of medicine.

OR

c) Explain in detail the possibilities for fuzzy logic applications in the field of Industry where more and more of automated machines replace human skills. (17)
