



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – SOCIAL WORK

SECOND SEMESTER – NOVEMBER 2016

SW 2814 - SOCIAL POLICY & SOCIAL LEGISLATIONS

Date: 14-11-2016
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

SECTION – A

Answer All questions. Each answer should not exceed 50 words.

(10 x 2 = 20)

1. Define Social Policy.
2. What is *Lok Adalat*?
3. List out the steps involved in the process of a bill getting converted into an Act.
4. Write any two functions of Legislative Assembly in evolving Social Policy.
5. Mention any four roles of Civil Society Organizations in promoting Social Welfare Policies.
6. Mention the key components of Persons with Disabilities (equal opportunities, protection of rights and full participation) Act 1995.
7. What is Public Interest Litigation?
8. Expand the following: 1)IPC 2) CARA 3) FIR 4) PAN
9. State the objectives of the Mental Health Act, 1986.
10. Who is a consumer as defined in Consumer Protection Act, 1986?

SECTION – B

Answer any FOUR questions. Each answer should not exceed 300 words.

(4 x 10 = 40)

11. Explain the various models of Welfare state.
12. Elucidate the impact of Globalization on social welfare policies in India.
13. Explain the importance of Social Legislation for professional social worker practice.
14. Critically comment on the recent amendment in the Juvenile Justice (Care and Protection of Children) Act in India.
15. Bring out the significance of the Rural Employment Guarantee Act, 2005.
16. Highlight the importance of Right to Information Act 2005.

SECTION – C

Answer any TWO questions. Each answer should not exceed 600 words.

(2 x 20 = 40)

17. Explain the various stages involved in Policy Cycle and enumerate the problems faced during the policy implementation stage in India.
18. Critically examine the current status of the SC/ ST (Prevention of Atrocities) Act and its impact on the vulnerable communities.
19. List out the Constitutional provisions, legislations and programmes for protecting and safeguarding Women in India.
20. Highlight the salient features of Right of Children to Free and Compulsory Education Act, 2009 (Right to Education Act) and suggest ways to make RTE more effective in rural and urban areas.
