LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034

M.A. DEGREE EXAMINATION - MEDICAL SOCIOLOGY

FIRST SEMESTER - NOVEMBER 2007

SO 1807 - QUALITATIVE RESEARCH METHODS

AO 6

Date: 05/11/2007 Dept. No. Max.: 100 Marks

Time: 1:00 - 4:00

PART -A

Answer the following questions in 30 words each.

(10x2=20 marks)

- 1. What are the two major types of variables?
- 2. What is the significance of research design?
- 3. How does ideographic method differ from nomothetic method of study?
- 4. What are the assumptions of the interview technique of data collection?
- 5. Define "field research".
- 6. Propose four research topics based on current social themes.
- 7. Distinguish conceptual analysis from relational analysis.
- 8. Write a note on sampling in content analysis.
- 9. What are the two levels that coding could be done in content analysis?
- 10. What are the two dimensions that account for no comparability among life history investigators?

PART B

Answer any FIVE questions in about 300 words each.

 $(5 \times 8=40 \text{ marks})$

- 11. Explain unobtrusive research with two examples.
- 12. How do constructs differ from concepts?
- 13. What is the relationship between theory and method?
- 14. What are the precautions that a researcher should take before finalizing his research topic?
- 15. Explain the problem of validity in participant observation.
- 16. Critically evaluate the strength and weakness of Content analysis.
- 17. How to make sense of accretions and decretions in Physical Traces method of study?

PART C

Answer any TWO questions in about 1200 words each.

(2 x 20=40 Marks)

- 18. Write an essay on the reciprocal relationship between theory and research.
- 19. What are the advantages and disadvantages of data collection through interview technique?
- 20. Explain different types of observer roles and steps in Participant Observation.
- 21. Define Physical Traces method of study? Explain natural accretions and decretions and controlled accretion and decretion measures in Physical Traces method of study.
