

**NATIONAL SOCIAL WORK PERCEPECTIVE  
2018**



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## **INTRODUCTION**

The social work trainees, from Loyola College as a part of curriculum had gone to Nagpur, Mumbai and Pune in view of International social work perspective. This study tour was organized very systematically as the responsibilities were delegated to different committees. The role of the conveners was very much remarkable and highly appreciative. Ms. Prof. Semmalar and Mr.Prof.Kirupakaran the faculty in charge accompanied and guided the trainee during study tour. The trainees were exposed to new environment and gained some knowledge about the state of Maharashtra.

## **OBJECTIVES**

- ✓ To get exposed what is National social work perspective
- ✓ To improve in team work and in social relationship
- ✓ To know the social, economic, political and cultural status of other states.
- ✓ To visit various social Organizations and to gain knowledge and experience on planning, networking, and organizing.
- ✓ To visit different historical places and to share joy and fun.

## **ACTIVITIES –NATIONAL PERSPECTIVE OF SOCIAL WORK**

### **Day-1**

The Social trainees reached to Nagpur on 29<sup>th</sup> of November 2018. They stayed in a school run by the Francis Desales Missionaries. On this day the trainees visited Deeksha Boomi. It is a popular place of Buddhism pilgrimage. It is in this place Dr.Ambetkar and his followers more than 60 lakh people converted to Buddhism. Every Year 14<sup>th</sup> of October is celebrated as “Mass Conversion Ceremony Day”.

It's one of the beautiful places in Nagpur which enhances the peaceful ambience for meditation. The architecture of the building was very good. The trainee felt proud and privileged to visit this Historical place. The trainee also visited Zero mile stone which was erected during the British period in Nagpur during the year 1907.



### **Key Learning**

The trainee was inspired by the spirit of Dr. Ambedkar the architect of Indian Constitution. He was a radical man who fought and spoke for justice and equality. The trainee admires his way of life and he is first person in the world who was the reason for the Religious mass conversion. So Deeksha Boomi is considered as one of the important place in the life of Dr. Ambedkar.

### **Day-2**

The Social work students whose specialization on development and Human Rights travelled for 5 hours to reach the village called as Sapura, in Yavatmal District, Maharashtra. This region is highly prone to drought and the suicides of the farmers are increasing day by day. Specially the cotton farmers commit suicide because of various factors such as there are no rains during monsoon, the small farmers could harvest of their cash crops like soya bean and cotton but they do not get any returns as the market price fallen below the minimum support price. Most farmers are unable to repay their loan and are heavily indebted to local money lenders. The Agency called as UDHAR is working for these farmers in getting their compensation and their rights. They also in community development services.

### **Key Learning**

The trainee had the opportunity to see and speak to women whose husband recently committed suicide because he could not repay the money that he borrowed from money lender. This incident made the trainee to realize that the policies of the Government are unfavorable to the farmers. In the state of Maharashtra there is vast difference between poor and the rich. The Zamindhar system still exists even though there is a law regarding eradicating Zamindhar system. The trainee was more inspired by the people who follow Buddhism. They are self reliant and empowered through education.



### **MEDICAL AND PSYCHATRIC:**

Social work students had an orientation visit to mental health hospital Nagpur as part of study tour. Students were exposed to the way mental health hospital works and role of psychiatric social workers in the hospital. The hospital provided various services such as vocational training , training them to take care of themselves and so on. The hospital coordinates with one of the non governmental organization named TATA trust to provide services and vocational training to the patients. Students were able to understand and learn the importance of networking during the visit



## **HUMAN RESOURCE MANAGEMENT:**

### **DINSHAW'S DAIRY FOOD LIMITED**

The social work trainees met HR executive in that company. The HR executive explained about the company and the functions of HR department. The trainees were also gone for the factory visit and witnessed the manufacture of the icecreams. Then finally interact with HR executive about **INDUSTRIAL RELATION, LABOUR WELFARE MESURES, STRICK, INDUSTRIAL DISPUTE ETC.**



### **Day-3**

The Trainees were accompanied by the staff of UDHAR Organization to visit the rag pickers working in the wastage dump yard which is controlled by Nagpur Municipal Corporation through the project called as “Waste to energy project”. 500 families who are mostly migrated from odisha are involved in rag picking. They depend on this work for their livelihood. The Agency UDHAR intervenes in the lives of these people. They organize tuition classes for the children of rag pickers. Young girls are trained in vocational training.

In the same day the trainees also visited the Agency called as AASS (Anugraha Project) who work in Ganga Jamuna area in Nagpur. Ganga Jamuna is a place for prostitution. Most of the young girls who were trafficked and who were made to involve in prostitution. They sell their body for money. The trainee believes that none of them are there by chance and situations make them to do sex and make money. The Agency works for the children of Commercial sex workers by empowering them through education.

### **Key Learning**

The trainee had the opportunity to analyze the responsibility of the Government that the Government when it work hard on digital India and on Swatch Bharat (clean India),it does not care for the people working in wastage dump yard. Their health is severely affected and they have no means of livelihood and safety.

#### **Day-4**

The trainee reached to Mumbai on her fourth day of her study tour. She spent the day in visiting some of tourist and historical places in Mumbai. One of the places she visited was the Gate way of India. Gate way of India is one of the important monuments in Mumbai city. The trainee was happy to visit this historical place which is constructed to remember King George and Queen Mary's visit to India. The trainee enjoyed sailing in the boat for 4 hours. It was a memorable visit.

#### **Day-5**

The social work trainees specialized on community development and Human Rights visited IJM in Mumbai. IJM is an International Justice Mission is an International organization that saves the most vulnerable people from violence and oppression irrespective of their gender, community, caste, race, and ethnicity.IJM India works with the State and Central governments on two forms of human trafficking—bonded labour and sex trafficking of minors. The network with government officials and grassroots organizations to rescue and rehabilitate victims, prosecute offenders and train public justice officials. The trainees also had the privilege of visiting the house of Dr.Ambedkar.

#### **Key Learning**

The trainee gained knowledge that there can be an end for trafficking only through strengthening the law enforcement and justice systems.

#### **MEDICAL AND PSYCHATRIC:**

##### **BARC- BHABBHA ATOMIC RESEARCH CENTRE**

The trainees were accompanied by a faculty member to the BARC hospital. The team of social workers gave the student trainees an elaborated orientation on the functioning of BARC.

Barc Hospital renders health services to its employees and their families. The dispensaries provide primary and emergency health care services CHSS beneficiaries and guides patients with chronic ailments by keeping a regular follow up by attending to them on all working days. In curative services , the dispensaries also conduct preventive clinics like Well baby clinics, antenatal clinic, family welfare clinic etc thus providing preventive and promotive health care services.

BARC hospital is well equipped for any medical emergency and to provide various services for the welfare of the employees and their families.



Finally the trainee gained a lot of insight into the methods used and the various projects. Thus a social worker plays an important role in this setting .

## **HUMAN RESOURCE MANAGEMENT:**

### **PAREKH LOGISTICS:**

The social work trainees met HR executive in that logistics. The HR executive explained about the logistics and the functions of HR department. It was a different experience for the training.

## **Day-6**

The trainees visited NDMJ the National Dalit Movement for Justice – This Movement is supported by NCDHR that is National Campaign on Dalit Human Rights. NCDHR has been striving for promoting human rights socio-economic, civil and political rights of Dalits in India.

It has journeyed with a wide network of NGO partners engaging in human rights promotion for more than a decade. One of its movement “National Dalit Movement for Justice” (NDMJ) has been instrumental in working caste-based discrimination by capacitating over 1000 human rights defenders and strengthening socially excluded communities in holding state accountable on access to justice and in specific monitoring of the implementation of the Scheduled Castes and Scheduled Tribes (Prevention of Atrocities) Act 1989 and Rules 1995 and related legislations.

At the national level, NDMJ is involved in strengthening and capacitating Dalit Human Rights Defenders. Facilitating field visits to the incidents of atrocities and subsequent follow up with the Police, human rights commissions against the non- implementation of the legal remedies available to them. NDMJ has successfully provided pro bono legal aid to the victims of atrocities through court monitoring.

The trainees also visited Chaitha Boomi the memorial place of Dr.Ambedkar

### **Key Learning**

The atrocities against Dalits are increasing day by day and it is more important to value the dignity of every human being.

## **HUMAN RESOURCE MANAGEMENT**

### **BALMARE LEWIRE**

It is a public sector which manufactures barrels . It has only 20 employees and functioning of HR department is completely different from another industries in their way of approach.

### **Day-7**

The social work trainees had the great privilege of visiting TISS – Tata Institute of social Sciences. It is first school of social work in India. It was started by Dorapji in 1936. It is a deemed University fully funded by UGC (University Grand Commission), Government of India. It is a centre for excellence. Mr.Anand the assistant Librarian helped the trainees to visit the different library in TIS. One of the professors in TIS explained about the various courses offered in TIS and different activities they carry out in the process of community Development. TISS work with the people and not for the people.

The same day the trainees visited one of the most famous and desired place called as DHARAVI. First the trainees made visit to the SPARC Agency

### **Key Learning**

The trainee felt that her dream was fulfilled when she visited the TISS. The trainee came to know the different courses offered in TISS. It was an inspiring to listen to the one of the student from Tamil Nadu about starting student forum. The Library specially established for the visually challenged student is very much remarkable in TISS. The trainee came to know that it is the TISS who introduced the concept of Child line all over India.

### **Day-9**

The Community development and Human Rights specialization students visited NCAS – National Centre for Advocacy studies in Pune. Mr. Praveen Mahasan the Director of the Agency explained his knowledge and his experience on Advocacy, Budget analysis specially he enlightened the students on Gender budgeting. NCAS offers foundation course on Public policy and Advocacy. The main work of the NCAS is to support campaign, to create knowledge and to net work with different government and Non-Governmental Agencies. They also organize theme based workshops on SDG –sustainable development Goals, Social Accountability and etc.

### **Key Learning**

Advocacy is nothing but demanding positive change in the society and for that change evidence is more important. For advocacy one had to take one side after knowing the both the side. Advocacy is for social Issues and not for individual issues. Advocacy is to influence the decision makers. Proactive campaign is called as advocacy. Protest is building pressure and advocacy is influencing decisions.

### **MEDICAL AND PSYCHATRIC:**

The trainee visited Chaitanya Institute for Mental Health along with the faculty. The trainee were given orientation about mental illness and also about the functioning of the agency explained by the co ordinator. The trainee were taken for the visit to the wards. They got a chance to interact with the patients. The trainee then clarified the doubts after the visit. They also asked the co-

ordinator the details and procedures for the block placement.. The trainee developed knowledge in the functioning of psychiatric institution.

#### HUMAN RESOURCE MANAGEMENT:

##### TECH MAHINDRA

The trainees came to know about the process of HR department in the IT industry. And how it is different from the manufacturing sector. The HR also explained the various employee issues and the function of recruitment

#### **Day-10**

The social work trainees travelled for the whole day from Pune to Chennai. While travelling the trainees were exposed to learn the group dynamics like building team spirit, adjusting with one another, sharing and caring for others.

#### **Conclusion**

The trainee had very meaningful days which helped her to expand her knowledge on National social work perspective. The trainees are grateful to the whole team for all the support, planning and executing the programme in a grand success.