Objectives:

- To enable the students to gain a deep understanding of the psycho-social, economic and cultural factors that influence the lives of children.
- To help the students to critically review the various policies, programmes and services available for children in India.
- To enable the students to develop appropriate skills and strategies to effectively work with children in different settings.

UNIT I

Demographic characteristics and disadvantaged children: Global and National perspective. Child Labour in India – Genesis, rural and urban working children employed in organized and unorganized sectors, health hazards, working conditions and environment, hours of work, wage, services for working children. Children living in street – problems, services, special programs for street children. Child Trafficking – Magnitude, Precipitating factors – Prevention, Role of Government, Police, NGOs. (9 Hours)

UNIT II


UNIT III


UNIT IV

UNIT V

Role and Functions of Professional Social worker – Family setting, Institutional settings, Child Guidance Clinic, Children’s hospital, Foster care and adoption, Rehabilitation settings. Child help line services, School Social work – Current research studies in India on Child Rights, Child related services and issues – Specific skills required for Social Work intervention with the children.

(9 Hours)

REFERENCES:

- David & Manohar, 2006 International social work, Vistas publication, New Delhi
- Sandhya, 1996 Child survival health and Social work Intervention, Concept publishers, New Delhi.

Latest Reports:

- Government of India
- Government of Tamil Nadu
- UN Organisations
- Human Rights groups and NGOs working with Children