SW 4819: SOCIAL EXCLUSION AND INCLUSIVE DEVELOPMENT

MC

Objectives:

- To introduce debate, definitions and various approaches to the study of social exclusion and inclusive policy measures.
- To understand about the excluded communities and economic factors imparting on social system leading to social exclusion.
- To apply social exclusion methods for a inclusive State Policies.

UNIT I


(9 Hours)

UNIT II

Conceptualizing social exclusion in India – socio-historical perspective – nature and mechanism of social exclusion in India – geographies of exclusion: rural / urban disparities - exclusion due to poverty - exclusion from the labour market and means of livelihood - exclusion from social and political representation – exclusion from the right to secure childhood - caste, religion and gender based exclusion – Elderly, disabled and HIV affected – migration and homelessness – globalization and social exclusion.

(9 Hours)

UNIT III


(9 Hours)

UNIT IV

Social Exclusion and the Millennium Development Goals – ideological challenges to social inclusion agenda in India – social movements and identity politics – Dalit and Feminist Movements in India – governance and social legislation in combating exclusion – law and governance relating to

(9 Hours)

UNIT V


(9 Hours)

REFERENCES:

- Sukhadeo Thorat and Narender Kumar (2008), B.R Ambedkar Perspective on Social and Inclusive Policies, Oxford University Press, New Delhi
- Arjan de Haan, Conceptualising social exclusion in the context of India’s poorest regions: a contribution to the quantitative-qualitative debate, Working Paper, March 2004


• Robinson, Peter, and C. Oppenheim 1998, Social Exclusion Indicators. London: IPPR

