

TIMELINE

1925 1922 1921

ANNUAL NEWSLETTER OF THE DEPARTMENT OF HISTORY
LOYOLA COLLEGE, CHENNAI -34



Association activities
pg.no
03



Students Colloquium
pg.no
06



Exposure Visits
pg.no
05

OUR HISTORY

The name Loyola comes from the ancestral castle where Íñigo López de Loyola was born in 1491, the last of a large Basque family. He along with St. Francis Xavier and five other companions founded the Society of Jesus (the Jesuit Order), a worldwide organization of religious men numbering about 19,000. Nearly 4,000 are working in the 18 provinces of India. Loyola College was founded in 1925 by the French Jesuit priest, Francis Bertram, along with other European Jesuits. His Excellency Lord (now Viscount) Willingdon, Governor of Madras, laid the foundation stone with 75



students on the rolls on March 10th, 1924. The college began with the first year of B.A. in Economics, History, and Mathematics.

The tale of the founding and the emergence of the History Department are in many respects exemplary of its age. The History department was started in 1925 when the college was founded. The department had its periods of eclipse and revival. After a short spell, when the pass course in political science was abolished, its members were integrated with the History department. In 1957, the Department of History once again revived after three decades under Prof. Rajendran. Even in the non-autonomous days, the department excelled in various directions as a pioneer in both curricular and co-curricular activities. The grant of autonomy enabled the department to innovate and experiment with a variety of academic programs and activities. The History department took the plunge to make capital advantage of the special privilege, autonomy had provided. The contribution of the great and eminent professors can never be forgotten as they spearheaded the Department of History in the toughest of times and led it to a position of repute where it became a jewel in the crown of Loyola College. The success and contribution of the department can be analyzed by the illustrious alumni who have gone on to adorn different industries with aplomb.



AIM & OBJECTIVE

"Appreciation is a wonderful thing: it makes what is excellent in others belong to us as well"

A newsletter's main objective is to stay connected with a community by delving into details about its activities over a prolonged period of time. It aims to act as an educational material for reference to the future generation who would be inspired to carry forward the achievements and legacy of their predecessors. Any academic newsletter has two advantages namely documenting the achievements of the students over an academic year and providing a base for students to come up with the creative contributions that would catapult them to greatness.

If pupils are to make sense of history, they need to have some idea about how we measure and reference events in history in terms of when they occurred, and how to build up a mental framework of the past. In this regard, the knowledge of chronology assumes great significance. The exact order in which events occur helps us understand the cause and the effect of those events, and thereby allows us to step back and view the big picture of history.

In this regard, the Loyola History Association, patronized by the Department of History has initiated to come up with the concept of an annual department newsletter, "THE TIMELINE" that would celebrate the achievements of its pupil and would also seamlessly present the various activities of the History association in a chronological manner. It is a tribute to the dear students of the department who have worked untiringly for the successful conduct of every single activity on behalf of the department. It also will act as a record keeper for remembering the sweet outgoing students of the department by cherishing their memories in Loyola. The student corner offers space for the students of the department to exhibit their creative wares to the extent that this initiative turns out to be a starting point for their budding careers. On the whole, we begin this initiative with a lot of hope and promise to make it yet another symbol of the great historical tradition of our pioneering department

"Well begun is half done."



ASSOCIATION ACTIVITIES

OUR ACTIVITIES -2021-22

Inauguration

The Department of History was delighted to have Mr. Sethuraman, the Vice-President of Tamil Nadu Congress Committee and member of AICC on the most awaited inauguration of History Association 2021-22 on 26th October 2021.



World Tourism Day

World Tourism day is a special occasion for the Department of History. Several cultural activities and competitions were held on 27th September 2021 in collaboration with India Tourism, Ministry of Tourism, and Government of India.



College Sports Day & Ovations

The Department of History (Shift I & II) continued the trend of being the winners as it bagged the Division I overall and runner up in the Division II in the 97th College Sports Day held on 1st April 2022 under the guidance of Dr. Biju Joseph & Mr. Muthu Raman.

The Ovations of 2022 turned out to be successful for the Department of History as it reached finals in on-stage events and bagged several prizes in the off-stage events under the Guidance of Mr. Ahilan Joe Woutres and Mrs. Karoliya Jansi Rani.



ACADEMIC ACTIVITIES

In conversation with Manu S Pillai

Young Historians interacted with Popular Historian Manu S Pillai who threw light on the challenges in Medieval Indian Historiography, in a special event entitled, 'In conversation with Manu S Pillai' held on 15th September 2021.

LFHR

The students and professors had a wonderful opportunity in the form of 7th Loyola Forum for Historical Research where they touched the subalterns. Numerous papers were presented and plentiful questions were raised which turned out to be an intellectual treat.

Special Lecture

The future civil service aspirants were delighted to have Mr Nanda Kumar, IRS who guided the students towards Nation building on 14th December 2021.

One Day Workshop on the Women Empowerment

A training programme was organized in collaboration with the National Human Rights Commission on the theme 'Gender Equality and Women Empowerment in Contemporary India: Issues and Challenges' on March 3, 2022.

Dr M. X. Miranda Endowment Lecture

Dr M. X. Miranda Endowment Lecture became even more special with Dr. V. Selva Kumar addressing on 'Marine History of Ancient India' on 12th October 2021. Several questions were raised by the enthusiastic students.

Exposure Visits

In the view to make students aware of the State Legislative Assembly proceedings, the students went for a field trip to Tamil Nadu State Secretariat on 5th May 2021. The students exhibited their willingness to participate in decision making.

The History students of the second year were taken on a tour around black and white town to explore its historical past with the present Chennai city. Just again, the era of colonization came to picture.



TIMELINE





STUDENTS COLOSSSEUM

கவிதை

பெற்றெடுத்த பெற்றோர்களை விட்டுப் பிரிந்து,
இல் இலயோலா என்னும் அன்புக் கடலை அடைந்து,
பின் மறு பெற்றோர்களின், பாச-பிணைப்பில்,
சேர்ந்தோம், வளர்ந்தோம் எதிர்கால வரலாற்று - அறிஞர்களாய்,
இருந்தோம் உண்மையாய், சென்றோம் செழுமையாய்...,
கூடினோம் கூட்டமாய், ஆடினோம் ஆட்டமாய்...,
படித்தோம் படித்து முடித்து,
பட்டங்கள் பெற்றோம் பட்டதாரியாய்.....
இருப்போம், இங்கிருந்த நினைவுகளில் நன்றாய்,
இன்று மட்டுமல்ல, என்றும் என்றென்றும்.....

- பா.பேச்சிமுத்து

20-UHT-002

get directly involved in their studies about the past.

Pranav Sivan
19-UHT-031

Was it an end?

The year 1991 marked another era of political change. The disband of union of soviet socialist republic witnessed a victory of capitalism over socialism and liberalism over leftism. Indulged in celebrating the victory the world had forgotten many things and considers it as a fall of communism.

Was it fall of communism?

To answer this question, we have to go back to the pre soviet times, where the Russians had no literacy, no food, no land, but only hunger and exploitation. When the war sealed the fate of Russians with no response from Mensheviks. The Bolsheviks was the only political party stood for "bread land and peace". Here the illiterate Russians had no idea and finally they joined hands with Lenin and fellow comrades for survival. Following the foundation of Soviet Union and the great victory of 5 years plan in spite of the great depression under a welfare government encouraged the people to dream a better life which they hadn't under the Tsars.

I hope with the above explanation we can see the Russian revolution was not an organised or planned Marxist victory rather it was a need of hour. And it would be outrageous to know even among the leaders except Lenin and Stalin others were not even Marxist. Kamenev, Zinoviev and Trotsky are the best examples of leaders who betrayed the Marxist objective in the name of being Marxist. With the success of 5-year plan and the victory of World War 2 under Joseph Stalin turned the soviet people confident rational (due to education and development of science and technology) and self-sufficient, but not Marxist.

In concluding I hope no one can estimate the fate of communism to the fall of Soviet Union. Because it wasn't a communist but a socialist. To reach the communist pace we need a lot of progress that is like Marx says: a daily worker should have Da Vinci's view on art.

Nidhin D
19-UHT-017



Pravin Kumar L (20-UHT-234)



Josephin Jeba Priya J 20-PHT-002



Students Experience

In a good time

It is a painful time for all the final year students, and I too have the same feelings, but no one can do anything because time is like a river and we are travelling on a boat. Three years ago, I pulled over my boat to a small island, and my life on the island was incredibly filled with love, support and knowledge. The people and acharyas of the island taught me good lessons. And their treatment made me a better person and cured many of my flaws.

Here I express my gratitude to my college, department, professors and friends. You people are an unforgettable part of my life. By the way, I think it's time to go, leaving with pain, but with optimism, because I have your love and support. I enjoyed the beauty very

much, but like Robert Frost says:

“The woods are lovely, dark and deep,
But I have promises to keep,
And miles to go before I sleep,
And miles to go before I sleep.”

Nidhin .D
(19-UHT-017)

My Lessons of being a class rep

Before talking about my experience, I was not expected that I would be a representative in my favourite college. I thought being a representative is easy when you see but it is an dedicated job while I gone through it, I felt that I should put more dedication or effort of 50% more than the other classmates because I want to be prepared at any case and any time and I understood only if I follow some basic principles then only its possible to continue this duty.

The position of class representative makes me to follow some of the important values and basic principles like active, discipline, dedication & regularity, which I was not followed which is a most important thing for me as a teenager because I wasn't followed any of these in my school life then only I realised this position is an important reason for that this is what I experienced still know it may be upgraded after some long-time of experienced.

Clinton
21-UHT-009

MY EXPERIENCE IN LOYOLA

My ambition coming into Loyola was to obtain a degree. All the professors have been gentle and kind to us students. And thanks to all my friends who made my birthday an unforgettable experience during the academic year 2019-2020. I would especially like to thank Kiran sir who provided me an opportunity to answer a question he had presented in class. He appreciated me for my answer, which is a memory I will cherish all my life.

Then my next best experience was during the Pondicherry trip. I went to the trip with my friends and professor who took great care of me and made me feel at home. And all this is thanks to me being a part of this illustrious institute.

Last but not least I attribute all my success to my 3rd-grade teacher Mrs. Gangai Mohan, who encouraged me to face this world with confidence and that I could achieve all my ambitions. She is no more. May her soul rest in peace.

Sabarieswaran
(19-UHT-208)

MY EXPERIENCE WITH THE HISTORY ASSOCIATION

My experience with the history association has been one which was enriching. I was able to learn the art of interaction. There always exists this barrier between me and my peers, and this was made even more concrete due to the pandemic. With the opening of the college, I was able to interact with the faculty and my peers. This opened up for me new career options due to my interactions with my peers and the faculty. This is especially true for me since my communication skills have improved drastically. The association has also helped me open up to the faculty and thus my interaction has been much smoother than it previously had been. The association has also helped me develop many academic skills and it has also been a gateway into my knowledge about the functioning of the department (which has always fascinated me). The association has been friendly to me and is also ready to take in my criticisms and seek to improve itself. Although my extent of contribution has not been much, I have learned a lot about how the department functions and the various cogs involved in it. And so, for any of my juniors and students yet to come, I highly recommend them to join the association to mold themselves into complete individuals ready to take on the society.

DHANUSH KUMAR
19-UHT-260

MY JOURNEY AS DEPARTMENT JOINT SECRETARY

During my school days, I always wished to become a class leader. But I never became one. Life was holding something bigger than that for me. Everything was unexpected. I was having online classes. One day Karoliya mam asked us, 'those who are interested to become Joint Secretary and Class Representatives can give their names.' Without even thinking for a moment, I gave my name. The next day Karoliya mam announced that I have been selected as the Joint Secretary of the History Department. Everyone congratulated me. I didn't know what role and responsibility I had till I joined the college. After joining the college only, I realized that this post is powerful. I became nervous. I expressed my difficulties to my professors. They guided me with care and patience. Throughout the academic year, they molded and motivated me. Wearing that badge gave me pride. Many saw me through a different eye, they all gave me respect and consideration. Working with my department taught me so many things. I observed my seniors like how they talk, present things, and work. I got inspiration from them and made myself more comfortable. I am a person with stage fear. Slowly I tried to overcome that fear by making use of department meetings and giving a presentation in my class. I made so many friends from my department. My seniors and professors were always there to help me. I was slowly developing my leadership skills. During sports day, ovations, and other college department festivals I

MY LOVE STORY



என் கல்லூரி

பல இடங்களிலிருந்து வந்த

பல்வேறு பறவைகளாக நாங்கள்....

இலயோலா என்னும் வேடந்தாங்கலுக்கு வந்தோம்

சுதந்திரத்திற்கு பஞ்சமில்லை,

சிறகடித்து பறந்தோம் ,

ஒவ்வொரு நாளும்தான்....

புதுப் புது மக்கள் புது ஆனந்தம்

ஒவ்வொரு நாளும்தான் கழிகிறதே

ஓரத்தில் ஒரு சோகம்,

கண்ணீர் வருவதற்கான காரணம்

கண்டறிய முடியவில்லை

மகிழ்ச்சியின் உச்சமான ஆனந்தக் கண்ணீரா ?

அனுபவம் மீண்டும் கிடைக்குமா ? எனும்

வேதனை கண்ணீரா என....

- செபஸ்டியன் ஸ்டானி
- 20-UHT-024

I dont believe in Love at first sight.
I havent experienced real Love in my life.
But I saw her everyday and I fell for her.
I started Loving.

Once someone said "A man who is in love and a man who is mad is so ridiculous to watch"

Yes I became a mad Lover.

Sitting in one of the stone benches in Lovers park.

I realised my Love in front of my eyes.

3 years shrunked to the last 3 days.

From the hatred of being apart from home to the Love of my family in college.

Well that was my journey

I started counting every second, every minute of these last days with you

My mind is in chaos about what I am going to do without you beside me.

To the people out there , To the entire world

I proudly state

I CAME I SAW BUT SHE CONQUERED ME

YES !! LOYOLA CONQUERED ME

Muhammad Aslam Harish
19-UHT-027

Creating an interest towards local history

History has always been taught in a national or international context and at the same time much of an interest is not given to the study of student's neighbourhood and surroundings. Local history reflects the reality of how our present day lives are shaped through the study of oral traditions, social and cultural practices, sites, objects and much more

Local history writing should be made mandatory in schools because learning about the regional places would create a sense of belonging and it will increase their interest towards history. In a period of losing interest towards history, history should be taught in such a way that the interest should be revived. Involving students in local history helps them to learn to analyse their place in larger events. A broader study towards the regional history will give us the answers for questions like how community existed? what kind of activities they did on the landscape? how transformations and transitions came in the time being.

This kind of regional studies will help to get much interest towards research and it may develop their analytical skills and initial knowledge towards the collection of sources interpretations of history etc. Moreover it will help students to

TIMELINE

My association with the History Association :

I am Nikhil. I'm from PG I year and I have served in the Department of History as a part of the Technical Committee and the Documentation Committee. Almost everything, be it an endowment ceremony, a guest lecture, or a department event, I was a part of for the first time. The History Association allowed me to have a close link with dignitaries, develop relevant skills, be involved in crowd management, and enjoy backstage. The lessons learned are for life. I believe I can be a better leader in the future owing to my participation in the association activities.

Serving as a part of the documentation committee, I learned the basics of record-keeping, collaboration on the paper reviews, and most importantly subscribing to the deadlines. Documenting events like Loyola Forum for Historical Research, National Human Rights Day, and Endowment Lecture came with immense learning opportunities. Sharing work with office bearers, who in my experience were perfect in their roles, made me even closer with the Department of History. Understanding each one's unique contribution helped me to learn the beauty of giving more and expecting less. The secretaries of different disciplines deserve a special mention for their role in communication. The Association did great in identifying the hidden talents. The seniors always acted as an umbrella and made sure that the juniors felt comfortable. They even took care of food for all off-time practice sessions.

The Association created numerous memories both on record and off record. I'm delighted to be a part of such an organization. The Association is to continue for life.

NIKHIL KUMAR

21-PHT-011

TIMELINE

SHIFT II



Mr. J. Ranganathan
Co-ordinator



Ms. Karoliya Jansi Rani.A
History Association President
Department of History



Vignesh. J
19-UHT-229
Department Secretary



Aswin. A. V
20-UHT-225
Joint Secretary



Rakesh Kannan. R
19-UHT-249
Cultural Secretary



Manikandan.
19-UHT-220
Sports Secretary



Vishak RatheeshNair
20-PHT-006
PG Secretary



Josephin Jeba Priya J
20-PHT-002
II M.A Class Representative



Vinoliya Rose
21-PHT-014
I M.A Class Representative

POST PRODUCTION



Thanga Tamilarasan
19-UHT-016



Ruthreshwaran.S
20-UHT-219

TIMELINE

SHIFT I



Dr. D. Anuradha
Head of Department



Mr. Ahilan Joe Woutres J J
History Association President
Department of History



Nidhin .D
19-UHT-017
Department Secretary



Jojo Joseph
20-UHT-037
Join Secretary



Giridharan .P
19-UHT-039
Cultural Secretary



Ebby.J
19-UHT-024
Sports Secretary



Abishek .R
19-UHT-029
III B.A Class Representative



Gokul. M
20-UHT-013
II B. A Class Representative



Clinton
21-UHT-009
II B. A Class Representative

Extended Core-team



Mr. L.S.Hareesh
Shift-II



Mr. A. Jeevith Anguram
Shift-II