

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034

B.Sc. DEGREE EXAMINATION - ADVANCED ZOOLOGY AND BIOTECHNOLOGY

SECOND SEMESTER - APRIL 2016

PB 2102 - ESSENTIALS OF PLANT BIOLOGY

Date: 26-04-2016	Dept. No.	Max.: 100 Marks
Time: 01:00-04:00	L	

PART - A

Answer the following, each within 50 words only

 $(10 \times 2 = 20)$

- 1. Draw and label the plant body of *Funaria*.
- 2. What is isogamy?
- 3. Cite the contribution of Carolus Linnaeus.
- 4. Draw the floral diagram of Achyranthes aspera.
- 5. Define the Tunica Corpus theory.
- 6. Differentiate endarch and exarch xylem.
- 7. What is megasporogenesis?
- 8. Draw and label T.S. of anther.
- 9. Write the binomial for jute and coconut.
- 10. List the binomial of any two narcotic plants.

PART - B

Answer the following, each within 500 words. Draw diagrams wherever necessary

 $(5 \times 7 = 35)$

11. (a) Give a brief account on the life cycle of *Cycas*.

Or

- (b) Draw and describe the T.S. of *Marsilea* petiole.
- 12. (a) Write the classification of plants by Bentham and Hooker.

Or

- (b) Write short notes on ICBN.
- 13. (a) Describe the internal structure of the dicot leaf.

Or

- (b) Explain briefly the process of secondary growth in dicot stem.
- 14. (a) Outline the development of the dicot embryo.

Or

- (b) Write a short note on the types of endosperm.
- 15. (a) What are pulses? Give the binomial, family and useful part of any three pulses.

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(b) Define condiments. List the binomial, family and useful part of any three condiments.

PART - C

Answer <u>any three</u> of the following,	each within 1200 words	. Draw diagrams wl	nerever necessary
			$(3 \times 15 = 45)$

- 16. Explain the life cycle of *Ectocarpus*.
- 17. List out the characteristic features of *Liliaceae* and *Caesalpineaceae* with suitable examples.
- 18. Give an account on the types of simple permanent tissues.
- 19. Elaborate on the process of double fertilization.
- 20. List out the binomial, family, useful part and uses of any 2 members of cereals, edible oils and non-alcoholic beverages.
