	LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034
1	<b>M.Sc.</b> DEGREE EXAMINATION – <b>BIOTECHNOLOGY</b>
	SECOND SEMESTER - APRIL 2023
E	
	PBT2MC04 – RESEARCH METHODOLOGY AND BIOSTATISTICS
I	Date: 08-05-2023         Dept. No.         Max. : 100 Marks
]	fime: 01:00 PM - 04:00 PM
	SECTION A – K1 (CO1)
	Answer ALL the questions $(5 \times 1 = 5)$
1.	Choose the best option
a)	Independent variables that are not related to the purpose of study is referred as
	a) Extraneous variable
	b) Dependent variable
	c) Controlled variable
	d) Experimental variable
b)	A typical example of interval scale
l	a) Temperature
	c) Rlood pressure
	d) All the above
c)	For two normal population say N( $\mu$ 1, $\sigma$ 12) and N( $\mu$ 2, $\sigma$ 22), if we write a hypothesis like H1: $\mu$ 1 $\neq$
	$\mu$ 2, then H1 is known as:
	a) Complementary hypothesis
	b) Alternative hypothesis
	c) Composite hypothesis
4	d) All the above
d)	Find the false statement for peer review
	a) Protects the quality of published research b) Gives us access to feedback from experts in our field
	c) Helps to identify any weaknesses in your argument
	d) Less risk of publication bias
e)	To read critically means
Í	a) Taking an opposing point of view to the ideas and opinions expressed
	b) Skimming through the material because most of it is just padding
	c) Evaluating what you read in terms of your own research questions
	d) Being negative about something before you read it
	SECTION A – K2 (COI)
	Answer ALL the questions $(5 \times 1 = 5)$
2.	Answer in one or two sentences
a)	How to treat anomalies in a given data?
b)	Illustrate: Probability curve for a standard normal distribution following the empirical rule.
<b>c</b> )	What is independent sample t-test? Give example.
d)	Why plagiarism is so serious?
e)	Mention any one of the significance of research ethics.
	SECTION B – K3 (CO2)
	Answer any THREE of the following in 300 words(3 x 10 = 30)
3.	Define and elaborate on different types of sampling design.

4		1, 1, 1, 1		•		
4.	Interpret the following statistical result obtained for the height of a plant species.					
	Plant Height					
	Mean	24.05				
	Standard Error	1.74				
	Median	24.50				
	Mode	37.00				
	Standard Deviation	7.77				
	Sample Variance	60.37				
	Kurtosis	-0.69				
	Skewness	-0.02				
	Range	27.00				
	Minimum	10.00				
	Maximum	37.00				
	Sum	481.00				
	Count	20.00				
	Largest(1)	37.00				
	Smallest(1)	10.00				
	Confidence Level(95.0%)	3.64				
5.	Define hypothesis. Sketch the step	s involved in l	hypothesis testing using a	an example.		
6.	Illustrate and explain about report	writing in a sc	ientific paper format.	1		
7	With help of a flowchart describe	the steps invo	lved in publishing an arti	cle		
1.	with help of a nowenart, deserve	the steps invo	ived in publishing an arti			
		SECTION C	– K4 (CO3)			
	Answer any TWO of the following	ng in 500 wor	ds	$(2 \times 12.5 = 25)$		
8.	Under what circumstances would you recommend					
	(a) A probability sample?					
	(b) A non-probability samp	ole?				
	(c) A stratified sample?					
	(d) A cluster sample?					
	Give suitable example					
0	$\Gamma_{i}^{i} = 11 - 1 - \cdots + (N_{i}^{i} - M_{i}^{i} - m_{i}^{i})$	)1	<u>1-0</u> 20 <u>145</u>	1		
9.	Five black cumin ( <i>Nigelia saliva L</i>	.) plants were	assessed after 30 and 45	days for number of flowers		
	No. of Dianta 12	O davia 45 da	cell given below.			
	INO. OI Plants 3	C days 45 da	<u>10</u>			
	1	6	10			
	2	7	12			
	3	4	8			
	4	5	12			
	5	3	4			
	appropriate statistical test	vers per plant	III DIACK CUIIIIII WAS SAIIIC	In two different dates using		
	(Table value at 5% level of signific	cance - 2 132)				
10	Peer review is an important process	s in evolution	r a submission to an acad	emic journal Discuss		
10.	Flaborate on types of rlagionism	s in ovaruatility	a submission to all acad	to avoid plagioriare		
11.	Liaborate on types of plagfarism a	nu ns consequ	ences. Suggest measures	to avoit plagiarism.		
		SECTION D	– K5 (CO4)			
	Answer any ONE of the followin	<mark>g in 750 wor</mark> d	ls	$(1 \times 15 = 15)$		
12.	Various steps are involved to effectively carry out the process of research. Elaborate and Justify.					

	The duration of time from first exposure to HIV infection to AIDS diagnosi	s is called the incul	oation				
	period.						
	The incubation periods of a random sample of 12 10.5 9.5 6.3	13.5 12.5 7.2					
	7 HIV infected individuals is given (in years):		-				
	a. Calculate the sample mean (2 marks).						
	b. Calculate the sample median (1 mark).						
	c. Calculate the sample standard deviation (2 marks).						
	d. If the number 6.3 above were changed to 1.5, what would happen to the s	ample mean, media	an, and				
	standard deviation? State whether each would increase, decrease, or rem	ain the same. (5 ma	rks)				
	e. Suppose instead of 7 individuals, we had 14 individuals. (we added 7 mo	re randomly selecte	ed				
	observations to the original /)						
	12 10.5 5.2 9.5 6.3 13.1 13.5						
	12.5 10.7 7.2 14.9 6.5 8.1 7.9						
	Make an educated quess of whether the sample mean and sample standard	deviation for the $1/$					
	where an educated guess of whether the sample mean and sample standard deviation for the 14						
	observations would increase, decrease, of remain foughty the same compar-	eu lo your answer i	11 				
	part(c) based on only / observations. Now actually calculate the sample me						
	see II you were right. How does your calculation compare to your educated	guess? Why do yo	u think				
	this is? (5 marks)						
	SECTION E – K6 (CO5)						
	Answer any ONE of the following in 1000 words	(1 x 20 =	= 20)				
14.	The allele for grey fur in a species of animal is dominant to white, and the a	Illele for long tail is	5				
	dominant to short.	-					
	a) Using the symbols G and g for coat colour, and T and t for tail length, dr	aw a genetic diagra	m to				
	show the genotypes and phenotypes of the offspring you would expect from	n a cross between a	pure-				
	breeding grey animal with a long tail and a pure-breeding white animal wit	h a short tail. (5 ma	rks)				
	b) If this first generation of offspring were bred together, what would be the expected phenotypes in						
	the second generation of offspring, and in what ratios would they occur?						
-	and second generation of onepring, and in what factors would incy occur.	grou long	54				
	(5 marks)	grey, long	54				
	(5 marks)	grey, long	54				
	<ul><li>(5 marks)</li><li>c) In the actual crosses between the animals in this generation, the</li></ul>	grey, long grey, short	54 4				
	<ul><li>(5 marks)</li><li>c) In the actual crosses between the animals in this generation, the numbers of each phenotype obtained in the offspring were:</li></ul>	grey, long grey, short	54 4				
	<ul><li>(5 marks)</li><li>c) In the actual crosses between the animals in this generation, the numbers of each phenotype obtained in the offspring were:</li></ul>	grey, long grey, short white, long	54       4       4				
	<ul><li>(5 marks)</li><li>(c) In the actual crosses between the animals in this generation, the numbers of each phenotype obtained in the offspring were:</li><li>Use a χ2 test to determine whether or not the difference between these</li></ul>	grey, long grey, short white, long white short	54       4       4       18				
	<ul> <li>(5 marks)</li> <li>c) In the actual crosses between the animals in this generation, the numbers of each phenotype obtained in the offspring were:</li> <li>Use a χ2 test to determine whether or not the difference between these observed results and the expected results is significant (10 marks).</li> </ul>	grey, long grey, short white, long white, short	54       4       4       18				
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