| LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034 | | | | |
|--|--|----------------------------------|-------------------------------|-------------------------------------|
| P.G. DEGREE EXAMINATION – CROSS DISCIPLINARY | | | | |
| SECOND SEMESTER – APRIL 2023 | | | | |
| | | | | PBT2CD01 – BIOTECHNOLOGY AND HEALTH |
| | | | | |
| | Date: 12-05-2023 Dept. No. | | Max. : 100 Marks | |
| | 11111e: 01:00 PM - 04:00 PM | | | |
| SECTION A – K1 (CO1) | | | | |
| | | | | |
| 1 | Answer ALL the questions | | $(5 \times 1 = 5)$ | |
| 1. | Choose the best option | | | |
| a) | Vitamin A is stored ini) Heartii) Kidney | iii) Liver | iv) Spleen | |
| b) | A class of proteins functions as antibodies present in c | | iv) Spleen | |
| 0) | system called | cits and scrutti of u | | |
| | i) Passive immunity ii) Active immunity | iii) Resistance | iv) Immunity | |
| c) | rays are used for ionization of food |) | | |
| -) | i) Gamma and delta | ii) Beta and alpha | L | |
| | iii) Alpha and gamma | iv) Beta and gamr | | |
| d) | How are prebiotics digested? | | | |
| | i) They are a non-digestible food ingredient | | | |
| | ii) They are fermented by probiotics in the colo | on to produce metab | olites play an important role | |
| | in health (SCFA) | | | |
| | iii) They lower the stomach pH so they can be c | | | |
| ~ | iv) They bind to fibre which is excreted through | | 1 | |
| e) | A single strand of nucleic acid tagged with a radioacti | | | |
| | i) Plasmid iii) Probe | ii) Selectable mar iv) Vector | ker | |
| | III) I lobe | | | |
| SECTION A – K2 (CO1) | | | | |
| _ | Answer ALL the questions | | (5 x 1 = 5) | |
| 2. | Answer in one or two sentences | | | |
| a) | Two examples of communicable disease causative age | ents. | | |
| b) | Differentiate recombinant DNA and vector. | | | |
| c) | Give two disadvantages of genetically modified food. | | | |
| <u>d</u>) | What are the benefits of antioxidants? | | | |
| e) | Explain the basic criteria of a scaffold used for tissue | reconstruction | | |
| | SECTION B – K3 | 3 (CO2) | | |
| | Answer any THREE of the following | | $(3 \times 10 = 30)$ | |
| 3. | Illustrate the intervention strategies for the control and | d prevention of micr | onutrient deficiencies. | |
| 4. | Distinguish between the reverse vaccinology and conv | ventional vaccinolog | gy. | |
| 5. | Enumerate different techniques involved in microbiol | | | |
| 6. | Complete the mechanism of action of probiotics in the gut for non-digested macromolecules. | | | |
| 7. | Describe how to resent advantages in gene therapy an | d stem cell isolates | may improve the | |
| | development of Tissue-Engineered constructs. | | | |
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| SECTION C – K4 (CO3) | | | | |
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| | Answer any TWO of the following (2 x 12.5 = 25) | | | |
| 8. | Explain measles as a communicable disease, its symptoms, and prevention techniques. | | | |
| 9. | a) Illustrate the peptide vaccine and how to produce a peptide vaccine; give details. | | | |
| | b) Summarise recombinant enzyme technology in food fermentations and their genetic manipulation. | | | |
| 10. | Discuss the importance of prebiotics and probiotics. | | | |
| 11. | 1. Explain the source of therapeutic proteins and its medical applications. | | | |
| SECTION D – K5 (CO4) | | | | |
| | Answer any ONE of the following $(1 \times 15 = 15)$ | | | |
| 12. | Summarize the symptoms and diagnosis techniques of malaria. How does plasmodium affect the immune system? | | | |
| 13. Conclude the main purpose of recombinant DNA using in vaccine development. | | | | |
| SECTION E – K6 (CO5) | | | | |
| | Answer any ONE of the following $(1 \times 20 = 20)$ $(1 \times 20 = 20)$ | | | |
| 14. | 1 1 1 | | | |
| 15. | complexities.Write about the different types of gene therapy and the risks associated with gene and cell therapy. | | | |
| 15. | while about the different types of gene therapy and the fisks associated with gene and cen therapy. | | | |
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