LOYOLA COLLEGE (AUTONOMOUS)

College of Excellence

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

Cordially invites you to

WORKSHOP ON APTITUDE TRAINING



Mr. K. VASANTH KUMAR

SPEAKER

DATE
01-07-2026

TIME
11:00 AM - 2:00 PM

VENUE
CEL - 9

PARTICIPANTS
III YEAR STUDENTS

"Transform Your Aptitude Skills into Career Opportunities"

DR. CHARLES
DIRECTOR

DR. SHENEELA G.C
CO-ORDINATOR

MS. DELPHINE VALARINA
PRESIDENT

MS. IMMACULATE CYNTHIA
VICE PRESIDENT

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

IMS WORKSHOP ON APTITUDE TRAINING

Date: 01/07/26 Speaker : K Vasanth Kumar

Time:11:00 a.m to 12:00 p.m Place: Cel 9

Batch/Participants: 3rd year Students of the Department

Director: Dr. J. A. Charles Coordinator: Dr. Sheneela G C

President: Prof. A. Delphine Valarina Vice President: Prof. Immaculate Cynthia A

Asst. Prof : Dr. Maria Selvi S

OBJECTIVES OF THE SESSION

The IMS Workshop on Aptitude Training was organized to strengthen students' aptitude, reasoning, numerical ability, accuracy, and time-management skills. The workshop was intended to support students in preparing for aptitude-based assessments commonly used in higher education and recruitment processes.

The session specifically aimed to:

- Strengthen students' quantitative aptitude and numerical problem-solving abilities.
- Develop logical and analytical reasoning skills.
- Improve speed and accuracy while solving aptitude questions.
- Familiarize students with systematic approaches to aptitude-based problems.
- Develop effective time-management strategies during timed assessments.
- Improve students' ability to identify patterns, interpret information, and select suitable problem-solving methods.

- Build confidence in approaching aptitude examinations and placement-oriented assessments.
- Encourage regular practice and a structured approach to aptitude preparation.

ABOUT THE SESSION

The Department organized an IMS Workshop on Aptitude Training to provide students with focused preparation in an important area of academic and career development. The workshop emphasized the development of problem-solving abilities that are useful in aptitude tests, competitive assessments, and recruitment processes.

The session focused on the importance of understanding the structure of an aptitude problem before beginning a calculation. Students were encouraged to identify the information provided, determine what is required, select an appropriate method, and arrive at the answer with accuracy and efficiency.

The training covered the development of quantitative and logical thinking. Students were encouraged to strengthen their ability to work with numbers, interpret information, identify relationships, recognize patterns, and approach problems in a systematic manner.

A major emphasis of aptitude training was the balance between speed and accuracy. Students were made aware that successful performance in timed assessments requires not only knowledge of concepts but also the ability to manage available time, avoid unnecessary calculations, and review answers carefully where possible.

The workshop also highlighted the importance of continuous practice. Students were encouraged to develop a disciplined preparation routine and to learn from errors rather than treating incorrect answers merely as failures. This approach can help students gradually improve their speed, accuracy, and confidence.

The programme provided a practical and career-oriented learning experience by connecting aptitude preparation with students' broader professional readiness. The initiative complemented the academic curriculum by focusing on transferable skills such as analytical thinking, logical reasoning, numerical ability, and time management.

OUTCOMES OF THE SESSION

The programme successfully contributed to students' academic, personal, and professional development. The key outcomes included:

- Students strengthened their quantitative and numerical problem-solving abilities.
- Students developed greater awareness of logical and analytical reasoning techniques.
- Students improved their understanding of systematic approaches to aptitude questions.
- Students became more conscious of the importance of speed and accuracy in timed assessments.

- Students developed better awareness of time-management strategies.
- Students gained confidence in approaching aptitude-based examinations and recruitment assessments.
- Students were encouraged to adopt regular practice as part of their academic and career preparation.
- The workshop strengthened transferable skills that support higher education, placements, and professional development.

OVERALL ASSESSMENT

The Ims Workshop On Aptitude Training served as a meaningful academic and developmental initiative of the Department of B.Com (Computer Applications). The programme complemented classroom learning by providing students with an opportunity to develop relevant knowledge, practical abilities, confidence, and broader awareness. The initiative reflected the Department's continued emphasis on student-centred learning, holistic development, continuous improvement, and meaningful engagement beyond the regular classroom.

Co-Ordinator Of B.Com (CA)

Dr Sheneela G C