LOYOLA COLLEGE (AUTONOMOUS)

College of excellence

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

Cordially invites you to

A WORKSHOP ON

CYBERSECURITY & ETHICAL HACKING



Resource Person

NALAEMTON S

Founder & CEO
Nalaemton Infotech Pvt. Ltd.

DATE
3rd SEPTEMBER

TIME
11:30 AM - 1:30 PM

VENUE
LIAC Conference Hall

PARTICIPANTS
II&III B.com (CA)

DIRECTOR OF - LIAC
DR. J.A. CHARLES

COORDINATOR AND ORGANIZER
DR. SHENEELA G C

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

A WORKSHOP ON CYBERSECURITY & ETHICAL HACKING

Date: 3rd September 2026

Time: 11:30 AM - 1:30 PM

Participants: II & III B.Com (CA)

Director: Dr. J. A. Charles

President: Prof. A. Delphine Valarina

Asst. Prof : Dr. Maria Selvi S

Resource Person: Nalaemton S

Venue: LIAC Conference Hall

Founder & CEO, Nalaemton Infotech Pvt. Ltd.

Coordinator: Dr. Sheneela G C

Vice President: Prof. Immaculate Cynthia A

OBJECTIVES OF THE SESSION

The workshop on “Cybersecurity & Ethical Hacking” was organized to provide students with awareness of the importance of cybersecurity in the contemporary digital environment and to introduce them to the responsible and ethical dimensions of information security. The programme aimed to strengthen students’ understanding of cyber threats, safe digital practices, ethical responsibility, and the role of cybersecurity knowledge in a technology-oriented professional environment.

The session specifically aimed to:

- Create awareness among students about the importance of cybersecurity in an increasingly digital environment.
- Introduce students to the fundamental concepts associated with cybersecurity and ethical hacking.
- Help students understand the importance of protecting digital information, systems, accounts, and networks.

- Develop awareness of responsible and ethical practices while dealing with technology and information systems.
- Encourage students to recognize common cybersecurity risks and adopt safer digital practices.
- Provide exposure to the professional relevance of cybersecurity and ethical technology practices.
- Encourage students to approach technology with awareness, responsibility, and ethical consideration.
- Broaden students' understanding of technology-related risks beyond the regular commerce curriculum.

ABOUT THE SESSION

The Department of B.Com (Computer Applications) organized a workshop on **"Cybersecurity & Ethical Hacking"** on 3rd September 2026 from 11:30 AM to 1:30 PM at the LIAC Conference Hall for students of II and III B.Com (Computer Applications). The programme featured **Mr. Nalaemton S, Founder & CEO, Nalaemton Infotech Pvt. Ltd.**, as the resource person.

The workshop provided students with exposure to an important contemporary area of computer applications. As students increasingly interact with digital platforms, online services, cloud-based systems, electronic communication, and information technologies, awareness of cybersecurity becomes an important component of responsible academic and professional behaviour.

The session introduced the students to the broad idea of cybersecurity and the role of ethical hacking in identifying and addressing security weaknesses in a responsible manner. The emphasis on ethics helped students distinguish legitimate security-oriented learning from unauthorized or harmful use of technology.

Students were encouraged to understand cybersecurity as a combination of technological awareness, responsible behaviour, information protection, and continuous learning. The session highlighted the importance of being alert to digital risks and of following secure practices while using computer systems and online platforms.

The workshop also created awareness of the professional relevance of cybersecurity. For students pursuing B.Com (Computer Applications), such exposure is particularly useful because modern commerce increasingly depends on digital systems, electronic transactions, business applications, databases, and information technology.

The presence of an external industry-oriented resource person added practical exposure to the programme. The interaction provided students with an opportunity to learn about cybersecurity from a perspective beyond conventional classroom instruction and to appreciate the relevance of technology awareness in professional life.

The programme was coordinated and organized by **Dr. Sheneela G C**, whose initiative in facilitating a specialized technology-oriented workshop demonstrated her commitment to broadening students' learning beyond the prescribed curriculum. Her coordination helped create an opportunity for students from II and III B.Com (CA) to engage with a contemporary and professionally relevant subject.

Dr. Sheneela G C's student-centred academic approach was reflected in the selection of a topic that connects directly with the changing technological environment. Her coordination demonstrated academic foresight, adaptability, and a continued focus on exposing students to knowledge areas that can complement their commerce and computer-application education.

OUTCOMES OF THE SESSION

The programme contributed to the students' academic, practical, personal, and professional development. The key outcomes included:

- Students gained greater awareness of the importance of cybersecurity.
- Students developed an introductory understanding of ethical hacking and its responsible purpose.
- Students became more conscious of digital security risks and the need for responsible technology use.
- Students developed awareness of the importance of protecting digital information and systems.
- Students gained exposure to the professional relevance of cybersecurity in a technology-driven business environment.
- Students were encouraged to adopt a more cautious, responsible, and ethical approach to digital activities.
- Students received valuable interaction with an external professional resource person.
- The programme broadened students' knowledge beyond the regular curriculum and strengthened their awareness of contemporary technology-related issues.

OVERALL ASSESSMENT

The programme served as a meaningful academic and developmental initiative of the Department of B.Com (Computer Applications). By bringing focused learning, external expertise, and contemporary professional perspectives into the academic environment, the session complemented classroom education and encouraged students to develop relevant knowledge and skills. The initiative reflected the Department's continued emphasis on quality education, student-centred learning, adaptability, holistic development, and preparation for the changing requirements of higher education and professional life.

Co-Ordinator Of B.Com (CA)

Dr Sheneela G C