PEOPLE / SKILLS / OPPORTUNITIES / IMPACT

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM (COMPUTER APPLICATIONS)

cordially invites you to

A WORKSHOP ON

BUILDING PROFESSIONAL COMPETENCY & CAREER READINESS

SKILLS TODAY, A BRIGHTER TOMORROW.

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Career Ready Beyond Campus

RESOURCE PERSON



Mr. Gowri Shankar Mahalingam

Director at Gallop Business Solutions LLP

"Bridging talent with opportunity."

The right skills don't just get you a job, they give you a future."

KEY TAKEAWAYS

- Professional Competency
- Emotional Intelligence
- Executive Presence
- Career Planning
- Interview Readiness & Resume Building
- Problem Solving & Strategic Thinking

16 SEPTEMBER 2026
WEDNESDAY

10:00 AM – 11:00 AM

LIAC Conference Hall / CEL 09

ORGANISING COMMITTEE

DIRECTOR	COORDINATOR	PRESIDENT
Dr. J. A. Charles	Dr. Sheneela GC	Prof.A Delphine Valarina

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

A WORKSHOP ON BUILDING PROFESSIONAL COMPETENCY & CAREER READINESS

Date: 16th September 2026 Resource Person: Mr. Gowri Shankar Mahalingam

Time: 10:00 AM - 11:00 AM Venue: LIAC Conference Hall / CEL 09

Designation: Director, Gallop Business Solutions LLP

Director: Dr. J. A. Charles Coordinator: Dr. Sheneela G C

President: Prof. A. Delphine Valarina Vice President: Prof. Immaculate Cynthia A

Asst. Prof : Dr. Maria Selvi S

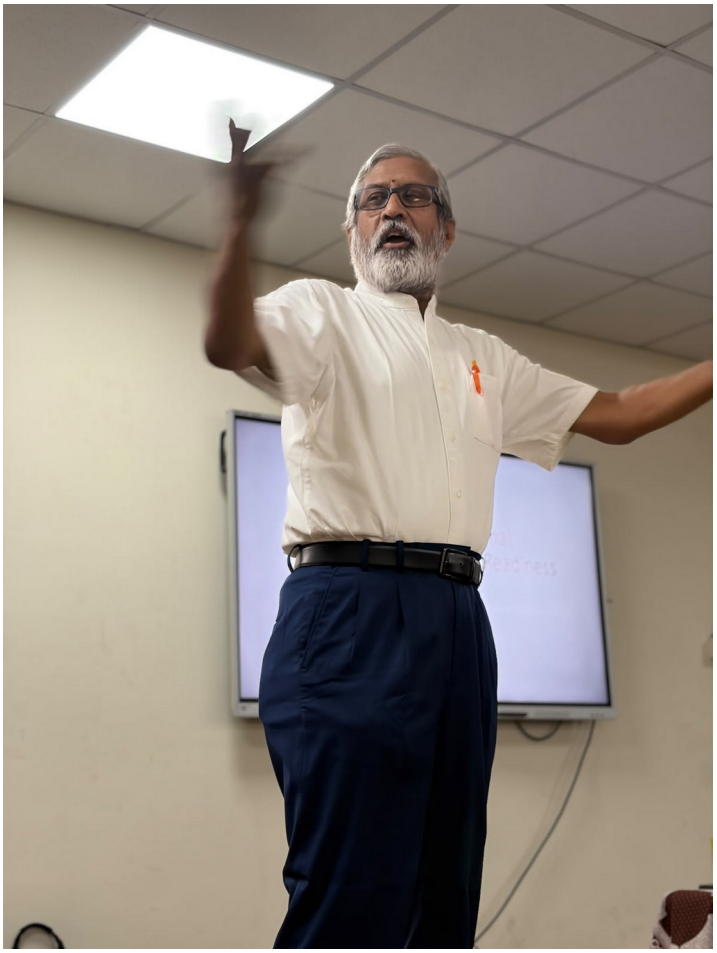
OBJECTIVES OF THE SESSION

The workshop on "Building Professional Competency & Career Readiness" was organized to help students understand the skills, attitudes, and professional competencies required to prepare effectively for the workplace. The session focused on career planning, emotional intelligence, executive presence, interview readiness, resume building, problem-solving, and strategic thinking, thereby providing students with a broad framework for professional preparation.

The session specifically aimed to:

- Create awareness about the competencies expected in contemporary professional environments.
- Help students understand the importance of career planning and purposeful preparation.
- Develop awareness of emotional intelligence as an important professional competency.
- Introduce the importance of executive presence and professional self-presentation.

- Strengthen students' understanding of interview readiness and effective resume building.
- Develop problem-solving and strategic-thinking abilities relevant to professional situations.
- Encourage students to identify and continuously improve their professional strengths.
- Support students in becoming more confident and prepared for opportunities beyond the campus.



ABOUT THE SESSION

The Department of B.Com (Computer Applications) organized a workshop on **"Building Professional Competency & Career Readiness"** on 16th September 2026 from 10:00 AM to 11:00 AM at **LIAC Conference Hall / CEL 09**. The resource person for the session was **Mr. Gowri Shankar Mahalingam, Director at Gallop Business Solutions LLP**.

The workshop was designed around the central idea that professional preparation involves more than obtaining academic qualifications. Students were introduced to a broader set of competencies that can support their transition from the academic environment to professional life.

The session highlighted **Professional Competency** as a combination of knowledge, behaviour, communication, interpersonal ability, problem-solving, adaptability, and professional conduct. Students were encouraged to recognize that career readiness develops progressively through preparation, practice, experience, reflection, and continuous learning.

An important focus of the workshop was **Emotional Intelligence**. Students were encouraged to understand the relevance of self-awareness, emotional control, empathy, interpersonal relationships, and appropriate responses in professional environments. These qualities can influence teamwork, communication, conflict management, and workplace relationships.

The session also addressed **Executive Presence**, emphasizing the importance of professional self-presentation, confidence, communication, and appropriate workplace behaviour. Students were encouraged to understand how the way they communicate and present themselves can contribute to their professional interactions.



Career Planning formed another important component of the programme. Students were encouraged to think about their interests, capabilities, desired career direction, and the skills they need to develop. The workshop promoted a proactive approach in which students begin preparing for professional opportunities well before entering the workforce.

The session also focused on **Interview Readiness and Resume Building**. Students were encouraged to understand the importance of presenting their academic qualifications, skills, experiences, achievements, and competencies in a clear and relevant manner. The focus on interview readiness helped connect preparation with the practical requirements of recruitment and professional selection processes.

Problem Solving and Strategic Thinking were also highlighted as important professional competencies. Students were encouraged to approach situations systematically, understand the problem before responding, consider alternatives, and develop thoughtful solutions rather than relying only on immediate reactions.

The workshop was organized with the academic coordination of **Dr. Sheneela G C**. Her initiative in facilitating a focused career-readiness programme reflected her commitment to connecting students' academic development with their future professional requirements. By bringing an experienced external resource person into the Department, she provided students with an opportunity to gain practical perspectives on professional competency and career preparation.

The organizing committee also included **Dr. J. A. Charles, Director**, **Dr. Sheneela G C, Coordinator**, and **Prof. A. Delphine Valarina, President**. Their collective involvement supported the conduct of the programme and reinforced the Department's emphasis on preparing students with competencies that extend beyond subject-specific knowledge.

Dr. Sheneela G C's role as Coordinator was particularly significant in aligning the workshop with the developmental needs of students. Her focus on professional competency, career planning, communication, and employability reflects a student-centred academic approach that seeks to prepare learners not only for examinations but also for the expectations of the wider professional world.

OUTCOMES OF THE SESSION

The programme contributed to the students' academic, practical, personal, and professional development. The key outcomes included:

- Students gained greater awareness of the competencies required for professional success.
- Students developed awareness of the importance of career planning and early preparation.
- Students understood the relevance of emotional intelligence in professional and interpersonal situations.
- Students gained awareness of executive presence and professional self-presentation.
- Students improved their understanding of interview readiness and the importance of an effective resume.
- Students developed greater awareness of problem-solving and strategic-thinking skills.
- Students were encouraged to identify their professional strengths and areas for continuous improvement.

- Students gained a broader understanding of career readiness as a combination of knowledge, skills, attitude, communication, and professional behaviour.
- The workshop encouraged students to approach their transition from college to professional life with greater preparation and awareness.
- The programme strengthened the Department's focus on holistic student development and professional preparedness.

OVERALL ASSESSMENT

The programme served as a meaningful academic and developmental initiative of the Department of B.Com (Computer Applications). By bringing focused learning, external expertise, and contemporary professional perspectives into the academic environment, the session complemented classroom education and encouraged students to develop relevant knowledge and skills. The initiative reflected the Department's continued emphasis on quality education, student-centred learning, adaptability, holistic development, and preparation for the changing requirements of higher education and professional life.

Co-Ordinator Of B.Com (CA)

Dr Sheneela G C