LOYOLA COLLEGE

Department of

B.COM(COMPUTER APPLICATIONS)

in Association with

LOYOLA PLACEMENT CELL

CORDIALLY INVITES YOU TO THE

VALEDICTORY OF

Skillora 2026

STEP IN. CRACK IT.

THE JOURNEY. THE CHALLENGE.



CHIEF GUEST

MR.PRINCELY SAMUEL

DIRECTOR OF TRAINING &
PLACEMENTS-LOYOLA COLLEGE

DATE
17 AUGUST 2026

TIME
10:00 AM

VENUE
LIAC
CONFERENCE
HALL

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

SKILLORA 2026

Date: 17th August

Resource person :Mr Princely Samuel

Time: 10:00 a.m

Place: LIAC conference hall

Batch/Participants: Students of the Department

Director: Dr. J. A. Charles

Coordinator: Dr. Sheneela G C

President: Prof. A. Delphine Valarina

Vice President: Prof. Immaculate Cynthia A

Asst. Prof : Dr. Maria Selvi S

OBJECTIVES OF THE SESSION

Skillora 2026 was organized as a placement-training driven programme designed to simulate a corporate-standard selection process and prepare students for real-world recruitment drives. The programme was structured across three progressive stages — an Aptitude Test, a Group Discussion, and a Personal Interview — with students advancing from one stage to the next based on their performance, mirroring the typical structure of a corporate placement drive.

The session specifically aimed to:

- Familiarize students with the structure and expectations of a corporate-standard placement drive.
- Assess and strengthen students' logical reasoning, quantitative, and verbal aptitude skills.
- Develop students' leadership, social, and communication skills through group discussion.
- Encourage students to think critically and articulate their views effectively within a team setting.

- Prepare students for personal interviews, including resume presentation and subject-knowledge assessment.
- Build students' confidence in presenting themselves professionally before a panel.



ABOUT THE SESSION

The Department of B.Com (Computer Applications) organized Skillora 2026, a placement-training driven programme aimed at preparing students for the demands of corporate recruitment through a structured, multi-stage selection process conducted in line with corporate standards.

The first stage of the programme was an Aptitude Test, designed to assess students' logical reasoning, quantitative ability, and verbal skills. This stage helped students understand the kind of assessment commonly used by recruiters to screen candidates in the initial round of a placement drive. Based on their performance, the best-performing students were selected to advance to the next round.

The second stage was a Group Discussion, in which the advancing students were divided into groups and given a common topic to discuss. This round was designed to evaluate participants' leadership skills, social skills, and communication skills, as well as their ability to engage constructively within a group setting. Students were assessed on how effectively they articulated their views, listened to others, and contributed to a balanced discussion. The best-performing students from this round were advanced to the final stage.

The third and final stage was a Personal Interview. Students were required to submit their resumes in advance, and an HR interviewer conducted individual interviews based on each student's resume, communication skills, subject knowledge, and overall presentation. This

stage gave students direct exposure to the kind of scrutiny and questioning typically encountered in a professional interview setting.



Following the completion of all three stages, the best-performing students were selected and announced as the winners of Skillora 2026, recognizing their consistent performance across the aptitude, group discussion, and interview rounds.

By replicating the stages of an actual corporate placement drive, the programme gave students a realistic and structured opportunity to assess their own readiness for recruitment processes and to identify areas for further improvement in aptitude, communication, and interview skills.

The programme reflected the Department's commitment to bridging the gap between academic learning and industry expectations by providing students with practical, placement-oriented exposure in a competitive yet supportive environment.

OUTCOMES OF THE SESSION

The programme successfully contributed to students' academic, personal, and professional development. The key outcomes included:

- Students gained first-hand experience of a corporate-standard, multi-stage placement selection process.
- Students strengthened their logical reasoning, quantitative, and verbal aptitude skills.
- Students developed greater confidence in participating in group discussions.
- Students improved their leadership, social, and communication skills.

- Students gained practical experience in presenting their resumes and handling personal interviews.
- Students became more aware of the subject-knowledge expectations of recruiters.
- Students developed a clearer understanding of their own strengths and areas for improvement in placement readiness.
- The programme motivated students to prepare more systematically for future placement opportunities.

OVERALL ASSESSMENT

Skillora 2026 served as a meaningful academic and developmental initiative of the Department of B.Com (Computer Applications). The programme complemented classroom learning by providing students with an opportunity to develop relevant knowledge, practical abilities, confidence, and broader awareness of corporate placement expectations. The initiative reflected the Department's continued emphasis on student-centred learning, holistic development, continuous improvement, and meaningful engagement beyond the regular classroom.

Co-Ordinator Of B.Com (CA)

Dr Sheneela G C