LOYOLA COLLEGE (AUTONOMOUS)

College of excellence

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

&

INTERNATIONAL SKILL DEVELOPEMENT CORPORATION

Cordially invites you to

IoA Orientation Program

DATE
25th JUNE

VENUE
CEL 7

TIME
10 AM



speaker

Dr. Sheetal Mahendher
Head - Academics, Analytics

ISDC Connect
Connecting Skills

LOYOLA COLLEGE (AUTONOMOUS)

DEPARTMENT OF B.COM COMPUTER APPLICATIONS

IOA ORIENTATION

Date: 25th June

Time: 10 AM

Batch/Participants: Students of the Department

Host/Coordinator:Dr Sheneela GC

Place: Cel 7

OBJECTIVES OF THE SESSION

The IOA Orientation was organized to familiarize students with IOA, its relevance to their academic and professional development, and the opportunities associated with participation and engagement. The programme aimed to help students understand the purpose of the initiative and encourage them to make constructive use of the learning and development opportunities introduced during the orientation.

The session specifically aimed to:

- Introduce students to IOA and its purpose within the student development context.
- Create awareness of the academic and professional relevance of the initiative.
- Help students understand the opportunities and activities associated with IOA.
- Encourage students to participate actively in learning and professional-development opportunities.
- Promote awareness of skills that support academic and career growth.
- Encourage students to explore opportunities beyond regular classroom learning.
- Develop a proactive and opportunity-oriented approach among students.

- Support students in connecting academic learning with broader professional development.

ABOUT THE SESSION

The Department organized an **IOA Orientation** to introduce students to IOA and to provide them with a structured understanding of its relevance to their academic and professional development. The orientation served as an awareness-building session and encouraged students to consider how external or supplementary learning opportunities can complement their regular programme.

The session focused on familiarizing students with the purpose and relevance of IOA and encouraging them to understand the opportunities available through the initiative. Students were guided towards approaching such opportunities with curiosity, responsibility, and a willingness to learn.

The orientation highlighted the importance of continuous skill development in addition to formal academic study. Students were encouraged to recognize that professional readiness involves developing a combination of subject knowledge, communication abilities, analytical skills, adaptability, confidence, and awareness of the changing professional environment.

The programme also encouraged students to become more proactive in identifying opportunities for learning and development. Participation in structured initiatives can help students expand their exposure, develop new competencies, and connect their academic learning with broader professional expectations.

The session contributed to the Department’s wider objective of encouraging holistic student development. By introducing students to an additional academic or professional-development platform, the orientation created an opportunity for students to think beyond routine classroom requirements and take greater ownership of their learning journey.

The programme therefore served as an informative orientation that encouraged students to explore, participate, and continuously develop themselves as learners and future professionals.



OUTCOMES OF THE SESSION

The programme successfully contributed to students' academic, personal, and professional development. The key outcomes included:

- Students gained awareness of IOA and its relevance to their development.
- Students developed a clearer understanding of the opportunities introduced through the orientation.

- Students became more aware of the importance of continuous learning and skill development.
- Students were encouraged to participate proactively in supplementary academic and professional activities.
- Students developed a broader perspective towards career preparation and professional readiness.
- Students were encouraged to connect classroom learning with wider development opportunities.
- The session promoted a proactive and opportunity-oriented attitude among students.
- The orientation contributed to students' overall academic, personal, and professional development.

OVERALL ASSESSMENT

The Ioa Orientation served as a meaningful academic and developmental initiative of the Department of B.Com (Computer Applications). The programme complemented classroom learning by providing students with an opportunity to develop relevant knowledge, practical abilities, confidence, and broader awareness. The initiative reflected the Department's continued emphasis on student-centred learning, holistic development, continuous improvement, and meaningful engagement beyond the regular classroom.

Co-Ordinator Of B.Com (CA)

Dr Sheneela G C