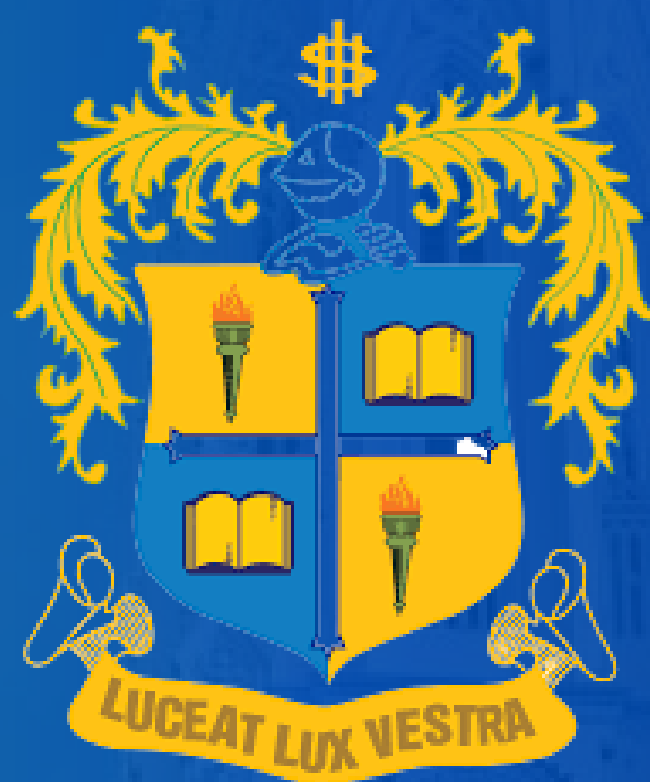


PG & RESEARCH DEPARTMENT OF ENGLISH

LOYOLA COLLEGE (AUTONOMOUS)
Chennai - 600034



**AN INTERNATIONAL CONFERENCE ON
EQUITY, EMPOWERMENT, EXCELLENCE:
AN INCLUSIVE ENGLISH LANGUAGE
CURRICULUM IN THE AGE OF AI**

**(1978-2028: TOWARDS 50 YEARS OF GENERAL
ENGLISH CURRICULUM AT LOYOLA COLLEGE)**

JANUARY 7th & 8th, 2027

HISTORY OF THE COLLEGE

Loyola College, was founded by the Society of Jesus (Jesuits) in 1925, with the primary objective of providing quality university education in a nurturing Catholic atmosphere for deserving students irrespective of caste and creed. It started functioning in July 1925 with just 75 students on the rolls in three undergraduate courses: Mathematics, History, and Economics.

AUTONOMY & RECOGNITION

Loyola College became autonomous in July 1978. Autonomy empowers the college to frame its own innovative courses, modernise teaching methodologies, and adopt progressive evaluation techniques.

ACCREDITATIONS & HONORS

UGC College of Excellence (Elevated status)
NAAC CGPA: 3.70/4.00 (3rd Cycle) College with Potential for Excellence (2004, 2010)

OBJECTIVES

- To commemorate the institution/ department's 50-year journey with ESL pedagogy, language and linguistic research in India.
- To explore theories, approaches, methods and strategies that cater to the needs of the disadvantaged groups in relation to SDGs.
- To integrate foundational ELT methodologies with modern theories in applied linguistics.
- To envision a nexus among traditional, contemporary methods, techniques and strategies of ELT with a futuristic perspective.
- To create a platform for an ongoing dialogue among global researchers, educators, and language analysts to share insights and enhance interdisciplinary research in the field of English Language pedagogy through a Communication Lab.



HISTORY OF THE DEPARTMENT

The Department of English was started in 1925. It has a very illustrious history. It is one of the largest and oldest departments in the college offering students a variety of academic programmes from the under graduate to the doctoral level. The department introduced the streaming system for General English students in the early 80s to take care of individual learner differences and facilitate effective learning of English for students from vernacular medium.

A few of the many innovative courses offered to the UG & PG students are: English through Soft Skills, English through New Technologies, English for Technical Writing, Executive Communication, Revisioning Shakespeare, Protest Literature, Biography and Travelogue, Advanced Academic Writing, English Language Teaching and Training (ELTT), Asian Literature in English, etc.

Another feather in the cap of the Department was the introduction of M.Phil. in English Language Teaching in 2007. This was the first time M.Phil. (ELT) was offered at the College level in South India. We also have a Research Centre for our research scholars.

The PG & Research Department of English is dedicated to fostering critical thinking, literary appreciation, and linguistic empowerment through continuous curriculum innovation and academic rigour.

CONCEPT NOTE

An International Conference On EQUITY, EMPOWERMENT, EXCELLENCE An Inclusive English Language Curriculum in the Age of AI
January 7th & 8th, 2027

As Loyola College approaches a monumental milestone-50 years of General English Curriculum (1978-2028)-this International Conference serves as a academic forum to explore equity, empowerment, and excellence in English language pedagogy.

In an era increasingly shaped by Artificial Intelligence and digital tools, the conference brings together international educators, language scholars, and curriculum designers to critically evaluate inclusive frameworks and progressive teaching methodologies.

In the age of AI, with the advanced technology and resources available in laptops and palmtops, English Language Teaching has become modern, accessible and student-friendly. However students who come from the rural areas and suburbs especially from the socially marginalized and economically backward communities do not have access to the best resources. Thus this conference aims at bringing together conscious academicians and researchers from various parts of the country and the globe who believe in providing English language Education as a social responsibility and a process of upward social mobility.

The conference focuses on the teaching of English as a global foreign, second language in the age of AI for the contemporary second Language Learners and foster social justice and finding solutions to achieve the SDGs. The conference equally aims at unraveling innovative research ventures in related topics and would discuss innovative methods of Teaching, Learning, Testing and Evaluation . Ecological concerns are also addressed in the conference in terms of extended learning and material.

The conference would bridge the hiatus between classroom and learning and practical usage of English in day to day communicative situations and would render employability for the most-deserving learners at the National and International level. The conference is an opportunity to celebrate English Language Learning in tune with learner centricity.

Themes

- Designing a Bridge Course
- Transition from schools to college
- Streaming System and Equity
- Remedial English strategies and methods
- Inclusivity in the English classroom
- Learner centricity
- English for empowerment
- Inclusive methods and practices
- ELT and SDGS
- Sociolinguistics and ELT
- Psycholinguistics and ELT
- Neurolinguistics and ELT
- Ecolinguistics and ELT
- English for Specific purposes and Employability
- English for Migrants/Refugees
- English for the Disabled
- English in Adult Education
- English Language Teaching, Inclusivity and AI
- Gamification and Digital Literacies
- Innovative Methods of Testing, Evaluation
- The Evolution of ESL Pedagogy in India: 1976 to the Present
- Technology Integration: AI, Gamification, and Digital Literacies in ELT
- Multilingualism, Translanguaging, and the Role of Mother Tongue in ESL
- Testing, Assessment, and Alternative Evaluation Models
- English for Specific Purposes (ESP) and Employability Skills

The conference is open to themes, discussing the nuances of English Language Teaching.

ABSTRACT REQUIREMENTS

- Abstract should be between 250 and 300 Words
- It must include 3 to 5 Keywords
- Submission must be original, unpublished and not under consideration elsewhere
- Abstract should clearly indicate the research objectives, methodologies, key findings or arguments
- It should be submitted either in word & PDF Format using Times New Roman 12 in size, and single spacing
- Submit your abstract with File Name_ELTCON27
- For Multiple Author Submission: Use the First Author's Name only

ABSTRACT FORMAT

Full Name
Designation
Department
Institutional Affiliation
Contact Number
Email ID

Title of the Paper

Abstract 250 to 300 Words

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Keywords (3 - 5 Words)

Co-author (If any)

Mode of Presentation (Online / Offline)

Reference (If cited)

Dates to Remember:

Conference Date:

January 07 & 08, 2027

Registration Begins:

September 01, 2026

Last Date for Abstract Submission:

November 15, 2026

Notification of Acceptance:

December 01, 2026

Full Paper Submission:

December 20, 2026



Click the link below to register

<https://erp.loyolacollege.edu/loyolaonline/conference>

**Registration Fee for the
Conference is Rs. 2,000/-**

**Abstracts shall be sent to eltcon2027@loyolacollege.edu
Selected Papers will be published in a Scopus-Indexed Journal**

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Loyola College (Autonomous), Chennai - 34

Co-convenor

Dr D. Christina Sagaya Mary

Assistant Professor
PG & Research Department of English
Loyola College (Autonomous), Chennai - 34

Organising Secretaries

Prof Aldrin R
Dr Anton Pushparaja M.
Prof Anderson Vijaya Singh E.
Prof Rutheesh M. N. R.

To Contact

Prof Aldrin +91 80722 02376
Dr Anton +91 90804 20463
Prof Rutheesh M. N. R. +91 96987 88853

Please Note:

- Accommodation is not provided during the conference days
- Key takeaway of the conference includes: conference kit, engaging ELT Expertise, lively discussions, certificate of participation / presentation and Paper Presentation
- Working lunch shall be provided during the conference days along with refreshments during the break