



Faculty Development Programme

On

**"Ethics and Empathy in Teaching:
Nurturing Professional Integrity and
Student Well-being"**

26th September 2025

Report

Internal Quality Assurance Cell (IQAC)

Loyola College (Autonomous)

Chennai – 34



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22.09.2025

Circular on Faculty Development Programme (FDP)

IQAC is organizing an FDP on “*Ethics and Empathy in Teaching: Nurturing Professional Integrity and Student Well-being*” on **26th September 2025, from 11:20 a.m. to 1:30 p.m.** in Bertram Hall. **Mr. Sridhar and Mr. Jayanarayan**, CEOs & Co-Founders of **Jokesapart** are the resource persons of the FDP session.

Professional ethics and empathy form the twin pillars of effective and responsible teaching. Ethics ensures that teachers uphold fairness, integrity, and accountability, while empathy enables them to understand, motivate, and accompany students in their academic and personal journeys.

All academic staff are requested to participate without fail and benefit from this FDP session.

Note:

- Refreshment is served from 10.50 a.m. onwards at the venue.
- Signing for the FDP is between 10.45 a.m. and 11.15 a.m. at Bertram Hall.
- Class timing for Shift II will be communicated by the Vice-Principal (Administration), Shift II


Rev. Dr. A. Louis Rockiaraj, S.J.

Principal

Principal
LOYOLA COLLEGE
CHENNAI - 600 034


Rev. Dr. D. Thomas Alexander, S.J.

Secretary and Correspondent

Rev. Dr. D. Thomas Alexander SJ
Secretary & Correspondent
LOYOLA COLLEGE
CHENNAI - 600 034.

“Let Your Light Shine”



**Internal Quality Assurance Cell (IQAC)
Loyola College (Autonomous)
Chennai - 34**

Invites you to the

Faculty Development Programme

On

**“Ethics and Empathy in Teaching:
Nurturing Professional Integrity
and Student Well-being”**

RESOURCE PERSONS

Mr. Sridhar and Mr. Jayanarayan
CEOs & Co-Founders, Jokesapart

PATRONS

Rev.Dr.J.Antony Robinson, SJ

Rector

Rev.Dr.A.Louis Arockiaraj, SJ

Principal

Rev.Dr.D.Thomas Alexander, SJ

Secretary & Correspondent

Mr. L. Joseph Arockiasamy

Deputy Principal

ORGANISERS

Prof. D. Francis Xavier

IQAC Coordinator

Dr Dorothy Pushparani

Assistant IQAC Coordinator

26th, September, 2025 | 11.30 a.m. - 01.00 p.m.

Betram Hall | Loyola College, Chennai - 34

Internal Quality Assurance Cell (IQAC)

Loyola College (Autonomous), Chennai.

FACULTY DEVELOPMENT PROGRAMME

On

Ethics and Empathy in Teaching:

Nurturing Professional Integrity and Student well-being

Date: 26-09-2025

Venue: Bertram Hall

Programme Schedule

Prayer Song

Felicitation : Rev. Dr. D. Thomas Alexander, SJ
Secretary & Correspondent
Rev. Fr. M.S. Jacob, SJ, Acting Principal

Welcome Address : Mr. D. Francis Xavier, IQAC Coordinator

Honoring the

Resource Person : Mr. L Joseph Arockiasamy
Deputy Principal

Introduction of the

Resource Person : Dr. Dorothy Pushparani
Asst. IQAC Coordinator

Resource Persons : **Mr. Sridhar Ranganathan**

CEO & Co-Founder, Jokesapart

Mr. Jayan Narayanan

CEO & Co-Founder, Jokesapart

Vote of thanks : Mr. D. Francis Xavier, IQAC Coordinator

Faculty Development Programme Report

On

“Ethics and Empathy in Teaching: Nurturing Professional Integrity and Student Well-being”

Venue: Bertram Hall, Loyola College
Time: 11:00AM – 1:30 PM

Date: 26th September 2025
Total No. of Participants: 402

Felicitations

The FDP on Professional Ethics and Empathy in Teaching was successfully conducted, emphasizing fairness, integrity, and the importance of understanding students' academic and personal needs. The event began with felicitations by **Rev. Dr. D. Thomas Alexander, SJ, Secretary & Correspondent, and Rev. Dr. M. S. Jacob, SJ, Acting Principal.** Prof. D. Francis Xavier, IQAC Coordinator, delivered the welcome address. **Mr. L. Joseph Arockiasamy, Deputy Principal**, honoured the guests, followed by the introduction of the resource persons by **Dr. Dorothy Pushparani, Assistant IQAC Coordinator.** The session was led by **Mr. Sridhar Ranganathan and Mr. Jayan Narayanan, CEOs and Co-Founders of Jokesapart.**

Welcome and Opening Remarks

The Faculty Development Programme began with a warm welcome to all faculty members. The trainers, **Mr. Sridhar** and **Mr. Jayan**, opened the session with humour and humility, emphasizing that they were peers sharing experiences rather than traditional trainers.

The session aimed to promote collaborative learning and reflection, encouraging self-awareness, empathy, and ethical teaching practices. The tone was informal yet deeply reflective, setting the stage for meaningful engagement.

Personal Journey and Professional Identity

The trainers shared personal experiences:

- **Mr. Jayan** described his struggles with communication in school and college, showing how empathy, ethics, and integrity helped him become more confident. He motivated participants to *learn at least one new word each day* to improve self-expression.
- **Mr. Sridhar** recounted his 20-year media industry journey, highlighting the role of mentorship in transitioning to entrepreneurial and leadership roles over 34 years.

These narratives reinforced continuous growth, learning through unlearning, and the concept that humans are always “a process of formation.”



Business Experience and Transformational Learning

Insights from seven years of entrepreneurial experience were shared, including partnerships with international firms. Topics included overcoming challenges in professional relationships, recognizing value, and breaking gender barriers through persistence, innovation, and empathy.

Both speakers highlighted parallels between business development and education, emphasizing that teaching is also an enterprise requiring creativity. The “Who’s Playing?” activity encouraged participants to share their proudest milestones, fostering mutual respect and recognition.

The Balance between Functionality and Features

The session elaborated on balancing:

- Functionality: The “what” of a teacher’s role (subject expertise, curriculum delivery)
- Features: The “how” of a teacher’s personality and delivery (empathy, engagement, innovation)

Drawing inspiration from Dr. A.P.J. Abdul Kalam, faculty were encouraged to integrate abilities with purposeful action, merging competence with compassion to maximize impact.



Creativity and Engagement Activities

Mr. Jayan conducted activities to stimulate imagination and reflection:

- “Scribble to Bird” Activity: Transform random scribbles into bird drawings; participants wrote one-liners linking their creation to Loyola, highlighting creativity from chaos.
- “Pig Drawing” Activity: Light-hearted personality reflection through drawing.
- “Stress Test” Activity: Demonstrated humor and balance as tools to manage professional pressures.

These exercises reinforced that thinking differently, exploring alternatives, and maintaining humor are essential for educators.

Institutional Reflection and Faculty Engagement

Feedback indicated:

- Sessions were enriching, interactive, and fulfilling, offering new perspectives.
- The faculty appreciated creativity and humour as teaching tools.
- Strong recognition of Loyola College's legacy of holistic education.
- Collective reflection emphasized progress at the individual level as key to institutional excellence.



Learning Outcomes

By the end of the FDP, participants were able to:

1. Demonstrate enhanced ethical awareness and empathy in teaching practices.
2. Apply creativity and innovative thinking in classroom strategies.
3. Balance subject expertise with personality traits to engage students effectively.
4. Reflect on their personal and professional growth, identifying milestones and areas for improvement.
5. Integrate humour, stress management, and mentorship into professional life for holistic student development.
6. Foster a celebratory mind set that enhances both personal fulfilment and institutional progress.

Closing Remarks and Takeaways

The trainers emphasized teaching as inspiring, mentoring, and guiding students to live ethically. Key takeaways:

- Creativity, empathy, and mentoring are core pillars of effective teaching.
- Faculty should continually innovate beyond their core disciplines.
- A celebratory mind set fosters thriving academic communities.
- Teachers nurture students' integrity, adaptability, and purpose, preparing them for meaningful lives.

The programme concluded with energy and reflection, motivating participants to transform classrooms into spaces of innovation, compassion, and joy.

Conclusion

The FDP on *“Ethics and Empathy in Teaching”* successfully integrated personal storytelling, creative exercises, institutional reflection, and motivational insights.

Mr. Sridhar and Mr. Jayan highlighted that effective teaching balances expertise with empathy, structure with spontaneity, and professionalism with humanity. The session reinforced Loyola College's enduring mission of excellence, integrity, and holistic development, leaving faculty inspired to embody these principles in their professional practice. Mr. D. Francis Xavier, IQAC Coordinator delivered the vote of thanks.



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IQAC Coordinator

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