



Centenary Leadership Programme Report

On

**“Leading with Vision – Academic Leadership for
the Future”**

14th June 2025

Report

Internal Quality Assurance Cell (IQAC)

Loyola College (Autonomous)

Chennai – 34



**The Loyola College Management &
Internal Quality Assurance Cell (IQAC)**

Cordially invite you to the

CENTENARY LEADERSHIP PROGRAMME

(For Officials, HODs & Coordinators)

On

**LEADING WITH VISION:
ACADEMIC LEADERSHIP FOR
THE FUTURE**

PATRONS

Rev.Dr.J.Antony Robinson, SJ
Rector

Rev.Dr.D.Thomas Alexander, SJ
Secretary & Correspondent

Rev.Dr.A.Louis Arockiaraj, SJ
Principal

Dr.J.A. Charles
Deputy Principal

Hosted By: Infosys Ltd, Mahindra World City, Chennai

14, JUNE 2025

09:30AM-04:30PM

INFOSYS

**Mahindra World City,
Chennai**

ORGANISERS

Mr. D. Francis Xavier
IQAC Coordinator

Dr. Dorathy Pushparani
Asst. IQAC Coordinator

Loyola College (Autonomous), Chennai

Centenary Leadership Programme Report

Venue: Infosys Campus, Mahindra World City, Chennai

Date: 14th June 2025

Theme: *“Leading with Vision – Academic Leadership for the Future”*

Total No. of Participants: 64

1. Introduction

The **Internal Quality Assurance Cell (IQAC)** of Loyola College (Autonomous), Chennai, organised a **one-day Centenary Leadership Programme** for the **Officials, Heads of Departments, and Coordinators** of all academic and administrative units on **14th June 2025** at the **Infosys Campus, Mahindra World City, Chennai**, in collaboration with **Infosys**.

As part of Loyola College’s centenary celebrations, this programme aimed to nurture **visionary academic leadership**—empowering faculty administrators to lead with clarity, collaboration, and institutional alignment in a rapidly evolving higher education landscape.

2. Objectives of the Programme

The main objectives of the Centenary Leadership Programme were to:

1. Strengthen **academic leadership capacities** through reflective and experiential learning.
2. Equip participants with **strategic thinking, decision-making, and visionary planning** skills.
3. Align **individual leadership goals** with the **institutional mission and Jesuit values**.
4. Encourage **collaborative leadership practices** to enhance organizational efficiency.
5. Provide **industry exposure** to promote innovative thinking and cross-sectoral learning.

3. Programme Overview

Transportation was arranged from Loyola College, and the group departed at **7:50 a.m.** Upon arrival at the Infosys Campus, participants underwent the necessary entry formalities and were received warmly by the **Infosys management team**.

The day began with a **Welcome and Felicitation Session**, marking the partnership between **Infosys** and **Loyola College** as a symbolic collaboration between academic and corporate leadership ecosystems.

4. Sessions and Activities

Session 1: “Styles That Shape Academic Leadership”

Facilitator: *Mr. Sujith Kumar*, Vice President, Infosys, Mahindra World City

The first session explored the **varied leadership styles** relevant to academic contexts. Mr. Sujith Kumar highlighted how leadership behaviours influence **institutional culture, collaboration, and faculty motivation**. Participants reflected on their personal leadership approaches and the potential impact of their styles on departmental growth and institutional cohesion.

Session 2: “Cultivating Visionary Thinking in Everyday Academic Decisions”

The second session emphasized **visionary leadership** as an essential quality for academic advancement. Through reflective dialogue and case-based discussions, participants examined how aligning **personal leadership goals** with the **core values and mission of Loyola College** fosters sustainable institutional development.

The session guided participants toward adopting **forward-thinking strategies**, ethical decision-making, and an outcome-oriented mindset in academic administration.

Session 3: “Leading Together – A Collaborative Leadership Experience”

Post-lunch, the focus shifted to **collaborative leadership** through activity-based learning. Participants engaged in team exercises that simulated real academic challenges, such as decision-making under constraints, effective communication, and managing diverse teams.

The activities reinforced the principles of **trust, empathy, and collective responsibility**, helping leaders appreciate the role of cooperation and communication in achieving institutional excellence.

5. Industry Exposure and Campus Tour

The programme concluded with an **interactive tea session** followed by a **guided tour of the Infosys Campus**. Participants explored various departments within the facility, gaining insights into **corporate leadership structures, innovation frameworks, and operational efficiency**.

This exposure encouraged participants to draw parallels between academic and corporate ecosystems, fostering an understanding of how **strategic vision and structured leadership** contribute to organizational success.

6. Programme Outcomes

At the end of the Centenary Leadership Programme, participants achieved the following outcomes:

1. **Enhanced Leadership Awareness:** Developed a deeper understanding of diverse leadership styles and their practical application in academic settings.
2. **Vision Alignment:** Recognized the importance of aligning personal and departmental visions with Loyola's institutional mission and Jesuit values.
3. **Strategic Decision-Making:** Acquired tools and perspectives for making informed, value-driven academic and administrative decisions.
4. **Collaborative Competence:** Strengthened abilities to work cohesively across departments through empathy, communication, and shared accountability.
5. **Innovative Thinking:** Cultivated forward-looking and solution-oriented approaches inspired by exposure to industry leadership practices.
6. **Holistic Leadership Growth:** Fostered self-reflection, adaptability, and commitment to continuous personal and professional growth.

7. Key Reflections

The day's sessions inspired participants to:

- Reimagine leadership as a **collective and value-centered process**, rather than a position of authority.
- Recognize the transformative potential of **visionary and empathetic leadership** in sustaining Loyola's academic excellence.
- Appreciate the role of **industry-academia partnerships** in developing well-rounded leaders prepared for future challenges.

Participants expressed gratitude to the **Management and IQAC of Loyola College** for initiating such a meaningful leadership programme as part of the centenary celebration.

8. Conclusion

The **Centenary Leadership Programme** on “*Leading with Vision – Academic Leadership for the Future*” provided a powerful platform for reflection, collaboration, and strategic learning.

Through its interactive sessions, corporate exposure, and experiential activities, the programme strengthened participants’ leadership capacity and reaffirmed their commitment to Loyola’s enduring mission of **Faith, Excellence, and Service**.

The programme concluded with renewed enthusiasm among faculty leaders to guide their teams with **clarity, compassion, and a shared institutional vision**—upholding Loyola’s century-long legacy of academic and moral leadership.




Prof. D. Francis Xavier
IQAC Coordinator

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Assistant IQAC Coordinator
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