

**INTERNATIONAL  
CONFERENCE ON NEW  
NORMAL COVID-19 AND  
THE ETHICAL ISSUES  
RELATED TO PUBLIC  
HEALTH AND  
EDUCATION**

12<sup>th</sup> and 13<sup>th</sup> December 2022

**REGISTRATION FORM**

1. Name: Prof/Dr/Mr/Ms:
2. Institution:
3. Designation and Postal Address:

4. Gender: Male/Female
5. Email:
6. Fax:
7. Telephone/Mobile:
8. Title of the Paper:

9. Registration fee enclosed: Yes/No
- D.D. Number:  
Bank Name:

**REGISTRATION LINK**

<https://forms.gle/svwnY87bhkUsT7q86>

**PAYMENT DETAILS**

Registration Fees Per Candidate:  
INR 2000 / US \$ 100  
Indian Overseas Bank  
M/S DIRECTOR LIFE  
Account No: 171201000009998  
IFSC: IOBA0001712  
Branch: Loyola College Campus



**AREAS OF FOCUS**

- ❖ Mental health education-knowledge, attitude and behavior
- ❖ How to create conducive environment to promote psychosocial competence and wellbeing
- ❖ Physical health promotion
- ❖ Health education
- ❖ Increasing the creative, adaptive resilience of students
- ❖ Emergence of new trends in teaching & learning
- ❖ Online technology, enhance the principle of “education for humanness” through critical thinking
- ❖ Faculty and students relationship /community relationship /school environment and quality services features as staff/pupil relationships
- ❖ Promotion of wellbeing- being comfortable, healthy and happy
- ❖ Need for greater global collaboration between students, academia & industry
- ❖ online learning and Strengths, Weaknesses, Opportunities, & Challenges (SWOC) analysis of e-learning modes

**DATES TO REMEMBER**

Registration: 30-11-2022  
Submission of Abstract with  
Registration Fees: 02-12-2022

**ABSTRACT**

Papers are invited on the areas of focus and others falling within the scope of the conference. Abstracts of not more than 300 words neatly typed with error-free in word file are invited. The soft copy of the abstract with registration form must be sent on or before 02-12-2022 to the Organizing Secretary, Loyola Institute of Frontier Energy (LIFE), Loyola College, Chennai. Acceptance of abstracts for presentation will be communicated by 06-12-2022. All the manuscripts are peer-reviewed for scientific quality and acceptance.



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**CONVENER**

Dr. M. Selvanayagam

**ORGANIZING SECRETARY**

Dr. S. John Mary

**ORGANIZED BY**

Loyola Institute of Frontier Energy  
(LIFE), Loyola College, Chennai  
in collaboration with  
American University of Sovereign  
Nations (AUSN), USA.  
Eubios Ethics Institute, New  
Zealand.  
Asian Bioethics Association (ABA),  
Bangkok.  
All India Bioethics Association  
(AIBA), Chennai.  
Mizan-Tepi University, Ethiopia.



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## SCOPE OF THE CONFERENCE

Never in living memory has a public health event changed the human society globally and domestically as COVID-19. Over the past decades there have been studies on social and ethical factors affecting health behavior, but few on public health. The rates of COVID-19 testing, acceptance of vaccines, mask wearing, social distancing, and level of associated stigma among healthcare workers and other groups, vary among different communities and between nations.

Post-COVID educational opportunities should emphasize inquiry-based learning, which in addition to other curricula, integrates cross-cultural bioethical themes. Education should develop the synthetic capabilities of the senses, including observing, understanding and listening. Adopting experiential and outcomes-based educational methods and frameworks may build the knowledge, attitudes, skills and ethical habits of learners, with an additional focus on reflection, in order to develop critical thinking and ethical capacity of students, and with the goal of increased participation and contribution towards betterment of themselves and their communities.

Wherever possible, the components of the five human values of love, truth, peace, right conduct and non-violence should be considered and implemented. To achieve these values, teaching methodologies may adopt mindfulness and awareness, as an integrated approach to learning. Along with inspiration based upon modeled examples of concepts, it can provide students the support they need for the integration of affective domains (feelings, attitude and beliefs), and allows for a true love of life celebrating all individuals and an integrated community.

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In terms of the implementation of education by means of online technology, extra effort should be made to demonstrate the principle of “education for humanness” through critical thinking. Critical thought has two aspects: one, the analytic function, which refers to the competence of learners to examine the content of learning and understand the concrete application of concepts in real life and context, and two, the integrative function, which addresses the formative aspect of learning with respect to human values, attitudes, and openness to reality.

Increasing the creative, adaptive resilience of students is paramount. Education opportunities should be abundant and have a clear aim to support individual and communal wellbeing. Education should multiply opportunities, while providing support for those who choose to target specific goals. Policy and research should also counter negative effects of commercial advertising on students, especially those lacking the cognitive ability and/or bioethical maturity to understand the persuasive content of the material. Education should be consistent with the self and scientific evidence.

## PROCEEDINGS OF THE CONFERENCE

We intend to publish the accepted conference papers in the Journal of Convergence and Eubios Journal of Asian and International Bioethics (EJAIB).

### Dr. S. JOHN MARY

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## PRINCIPAL SPEAKERS

Dr. Darryl Macer, AUSN, USA.  
Dr. M. Selvanayagam, LIFE, Chennai, India.  
Dr. Soraj Hongladarom, Thailand.  
Dr. Ghotbi Nader, Japan.  
Dr. Abhik Gupta, Assam, India  
Dr. Bang-Ook Jun, South Korea.  
Dr. Anke Weisheit, Uganda.  
Dr. Marlon Patrick Lofredo, Philippines.  
Dr. Jasdev Rai, London, UK.  
Dr. Moorthy Ravichandran, Malaysia.  
Dr. Abyot Asres, Ethiopia.  
Dr. Suleyman Abdulkadir, Ethiopia.  
(Many more to add)

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