

LOYOLA COLLEGE (AUTONOMOUS), CHENNAI
DEPARTMENT OF HINDI
ACTIVITY REPORT

General Information

Type of Activity	ONE DAY NATIONAL SEMINAR
Title of the Activity	CHILD PSYCHOLOGY IN HINDI LITERATURE (Hindi Sahitya Mein Baal Manovigyaan)
Date	31 st August, 2026
Time	0930 - 1700 hrs
Venue	LS Hall
Collaboration/Sponsor	Nil

Participants Profile

Type of Participants	The seminar witnessed active participation from: ➤ University and College Faculty Members ➤ Research Scholars ➤ Postgraduate Students ➤ Academicians and Subject Experts ➤ Paper Presenters from various institutions across India
No. of Participants	45 - Scholars 250 - Students

Synopsis of the Activity (Description)

Highlights of the Activity	➤ Successful organization of a National Seminar with participants from various academic institutions. ➤ Four academic sessions featuring quality research presentations. ➤ Active participation of research scholars and students. ➤ Insightful keynote address by an eminent academician. ➤ Productive discussions on contemporary issues related to childhood and literature. ➤ Effective integration of both offline and online presentation modes.
Key Takeaways	➤ Child psychology plays a significant role in understanding literary representations of childhood. ➤ Hindi literature offers valuable insights into children's emotions, behavior, imagination, and social experiences. ➤ Literary studies can contribute meaningfully to educational and psychological research. ➤ Contemporary child-centered literature reflects changing social realities and developmental concerns. ➤ Interdisciplinary dialogue is essential for a holistic understanding of child development and literary expression.

Summary of the Activity	Introduction: The Department of Hindi, Loyola College (Autonomous), Chennai organized a One-Day National Seminar on “Child Psychology in Hindi Literature” with the objective of exploring the representation of child psychology in Hindi literary works and examining its relevance in contemporary society. The seminar provided a platform for academicians, researchers, and students to engage in meaningful discussions on child-centered literary studies and psychological perspectives in literature. Key Highlights: ➤ The seminar commenced with an inaugural session graced by Rev. Dr. D. Thomas Alexander, SJ, Secretary and Correspondent, Loyola College, whose insightful address emphasized the role of education and research in nurturing a child-centric and value-based society. ➤ Prof. Joy Samuel, Vice Principal, Loyola College, addressed the gathering and highlighted the importance of understanding children's psychological development in the contemporary educational context. ➤ Prof. (Dr.) Nirmala S. Maurya, Former Vice-Chancellor, Veer Bahadur Singh Purvanchal University, Jaunpur, attended the seminar as the Chief Guest. In her inspiring address, she emphasized the significance of child psychology in literary studies and underscored the role of Hindi literature in understanding the emotional, cognitive, and social dimensions of childhood. ➤ Four technical sessions, including one online session, were conducted under the chairmanship of eminent academicians, providing a vibrant platform for scholarly interaction and research dissemination. ➤ Research papers explored diverse themes such as child psychology in Hindi literature, childhood narratives, emotional and social development, contemporary children's literature, and educational perspectives on child development. ➤ The seminar witnessed enthusiastic participation not only from the Department of Hindi but also from faculty members and students representing various departments of Loyola College, including SHE, Sanskrit, Tamil, and Psychology. Their active involvement enriched the interdisciplinary discussions and highlighted the relevance of child psychology across literature, language studies, social sciences, and
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	behavioural sciences. The diverse academic perspectives contributed significantly to the success and academic depth of the seminar. ➤ Certificates were distributed to participants and paper presenters during the valedictory session, recognizing their valuable academic contributions. Key Outcomes : ➤ Enhanced understanding of the relationship between Hindi literature and child psychology. ➤ Encouraged interdisciplinary research combining literature, psychology, and education. ➤ Provided a forum for researchers to share innovative perspectives and scholarly findings. ➤ Promoted awareness of the importance of child-centered approaches in literary studies. ➤ Strengthened academic networking among scholars, faculty members, and students from different institutions.
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Report prepared by

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