

UG - Syllabus

Title: Community Service

Course Credits: 2

90 Hours

Unit –I: Defining the Urban Poor

Introduction to Service Learning (SL)-Concept- History & Dynamics of SL through Common, Classroom & Thematic Orientation.

Understanding the Urban Poor. Understanding the process of Urbanization-Urban Social Problems-Slums, Types of Slums- Urban Poor-Understanding Urban Power Structure and identifying the resources of the community (Community Mapping) and Modules for the community Service.

15 Hours

Unit - II: Rapport and Networking

Establishing Rapport with the community/stakeholders and partners in Development, Networking with NGOs-Civil Society Organizations-CBOs and Government Departments – Slum Clearance Board-Corporation of Chennai (Zone – 5, 8, 9, 10 & 13)-Social Defense-Taluk office-Social welfare board-Nationalized banks-Women Development Corporation & other departments.

Identifying groups in the community such as women-children-youth-elders and persons with disabilities-Equipping with the skills to address issues such as Education, health, sanitation, Environment & livelihood issues.

20 Hours

Unit - III: Program Planning and Implementation

Community Program Planning: Orientation on community program – Event process (Identifying the issues, Need based analysis on specific issues, Invitation, Pamphlets, Inviting participants, Content designing, identifying & Selection of tools, venue arrangements, tapping the resources and etc). Identifying the stakeholders (hospitals, Civil Society Organizations) – Budgeting-Communication / liasoning (among learners, with community, support of experts / guests) and follow-ups - Implementation of the planned activity, reporting, reflection. Awareness / advocacy for an issue identified and build capacity to carry out that awareness and advocacy programme.

20 Hours

Unit – IV: Community learning - Application of academic knowledge through service learning activities

Basic English – Importance of Education – Child rights - – Special Coaching – Easy English to all – basic computer skill – Communication skill -Govt. Schemes – Alcoholism and substance addiction – Pros and cons of Social Media - Understanding various schemes related to urban poor - Creating livelihood opportunities – Basic App (in mobile). Saving Schemes - Govt. Schemes (women belonged to marginalised) – Rights of Women, children and others – marketing - Entrepreneurial skills & Schemes - Creating livelihood opportunities – Access to digital money (ATM, E-corner etc.,)

Rights of Elders and Persons with disabilities – Understanding various schemes related to social security schemes. Self -Hygiene - Testing the purity of water - Safe drinking water - Environmental degradation - Communicable and non-communicable diseases - Alcoholism and substance abuse – Addiction – Healthy food habits – health fitness – Waste management - Documentary of social issues. **35 Hours**

Unit – V: Assessment and Evaluation

Attendance (Regularity and their involvement in special programmes and activities are the means of assessment and evaluation-Credit (2 credits) for this paper requires full attendance in the field. Two evaluations will be conducted, one at the end of the semester and the final at the end of the program / course. -Feedback at the class level (a week before the end of the semester)-Evaluation at the group / Sector level (a week before the end of the semester)-Personal feedback (through a structured questionnaire prepared by the Department of Service Learning).

10 Hours

Learning Outcomes – UG

Students will

- Categorize social skills
- Develop networking skills. (The action or process of interacting with others to exchange information and develop professional or social contacts.)
- Define the role and function of the civil society organisations in addressing the welfare needs of the deprived and disadvantaged sections of the society.
- Recognize the socio-economic conditions of the urban poor and the importance of urbanization.
- Identify the government response in terms of policies to address the needs of the urban poor.
- Analyse the socio-economic conditions in the slums and comparing it to the larger state and national level realities.

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