



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FOURTH SEMESTER – APRIL 2014

EL 4053 - FUNCTIONAL ENGLISH

Date : 28/03/2014
Time : 01:00-04:00

Dept. No.

Max. : 100 Marks

I. Answer ALL the following.

6x5=30

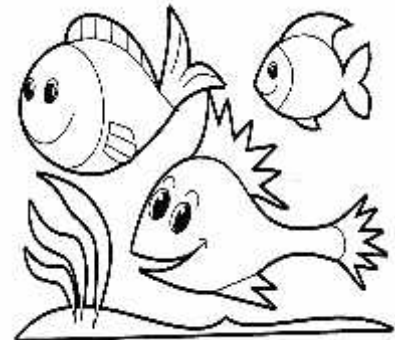
1. Analyze the abilities of different **politicians** or **cricketers** using modals (can and could) and the expression 'able to' in 5 different sentences.
2. Write a story in about 10 sentences using simple past tense. You may begin with the sentence 'One day I went to a forest'.
3. Comparing the speed of different vehicles write a sentence in each of the three degrees (apply the adjectives 'fast' or 'slow')
4. Observe any action performed in the following pictures and write 10 sentences in 10 different tenses.



or



or



5. Construct sentences using any five of the following conjunctions.

When, whenever, if, until, even though, before, unless

6. Construct sentences in simple present tense using the Prime Minister's schedule given below.

6.00 am	-	arriving at Chennai Airport
6.30 am	-	meeting the governor
7.00 am	-	dining with the governor
8.00 am	-	inaugurating the science expo
9.00 am	-	visiting the Rajiv Gandhi Memorial at Sri Perumputhur

II. Answer ALL the following

4x10=40

7. Construct 10 sentences locating things found in **Loyola College campus** or **Chennai**. Make use of any 10 prepositions given below.

Behind, above, in front of, before, beside, between, among,
around, across, opposite, beyond, towards, outside, under

8. Analyzing the qualities of **The Clay in the Potter's hand** or **The Mountain Buck** construct 5 sentences employing 5 adjectives of your choice. State the reasons for attributing those qualities to them in 5 other sentences.
9. Prepare 5 DOs and 5 DONTs used **in a bus** or **at a hospital**. Avoid repetition of the same verbs.
10. Read the following passage and frame questions for each of the sentences without changing their tenses. Make use of the question words/auxiliary verbs given in brackets for framing questions.

a). He had spent all his money with his friends (With whom). b). The country he was living in became very poor (Where) c). They did not have enough food for everyone (Did). d). Food became very expensive, so it was very hard for poor people to get any food (Why). e). The son was in trouble (Who). f). He had no money and no place to live (Did) g). He was so hungry (Was). h). He tried to eat the food that the pigs were eating (What) i). His boss caught him (Whom) j). He felt so hungry (How)

III. Answer ALL the following in about 150 words each.

3x10=30

11. Prepare a conversation among **the Water bearer, the Cracked Pot and the Perfect Pot**.
12. Sketch an essay on the lessons learnt from the stories **Midas Touch** or **Leonardo Da Vinci's Models for Christ and Judas**.
13. Write the story of **The Eagle who thought he was a chicken** or **The Motivated Little Frog** in your own words.
