



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FOURTH SEMESTER – APRIL 2014

EL 4819/4814 - ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS

Date : 29/03/2014
Time : 01:00-04:00

Dept. No.

Max. : 100 Marks

I. Write short notes on any five of the following in about 50 words each: (5x5=25)

1. Learning as a conscious effort
2. Usage
3. Types of errors
4. Grammar games
5. Informal learning
6. Interlanguage

II. Answer any three of the following questions in about 100-150 words each: (3x10=30)

1. Uniformity Vs variation among learners
2. Differentiate competence and performance
3. Explain Abraham Maslow's motivation theory and connect it to the English teaching scenario and suggest a model lesson plan incorporating that.
4. How does learning and acquisition take place in different stages for the learners of English as a second language?
5. Stimulus response learning
6. The Monitor hypothesis

III. Answer the following in about 250-300 words each: (3x15=45)

1. The role of memory in language learning
(Or)

Design a teaching plan to teach 'If' as a conditional clause. Give apt ELT reasons for your steps

2. How does motivation help in teaching English as a second language? Support your views with well known motivation theories.
(Or)

Write a short essay on the types of errors and error analysis in SLA.

3. Explain the 'Acculturation model.' Discuss the various social and psychological factors that determine the L2 learners' adaptation to a new culture.
(Or)

Attempt an essay on the influence of Behaviorist theories in second language learning
