



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

B.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FIFTH SEMESTER – APRIL 2014

EL 5402 - COMMUNICATIVE GRAMMAR OF ENGLISH

Date : 11/04/2014
Time : 01:00-04:00

Dept. No.

Max. : 100 Marks

- I. Write an essay on the following topic varying your sentences in different grammatical forms. **(20 marks)**
The role and responsibility of the youth of India in the forthcoming elections and in the next decade
- II. Write an imaginary interview (10 questions and answers) with the dean of students on the necessary reforms to be brought about in the extracurricular activities of Loyola College **(10 marks)**
- III. Write a short speech on the topic GREEN CHENNAI and CLEAN CHENNAI and underline the adjectives and adverbs used by you. **(10 marks)**
- IV. Write an email to your friend on **OVATIONS 2014** and a report on the same topic to a newspaper in formal writing. **(20 marks)**
- V. Write a dialogue between two friends on their future plans in direct speech and convert them into indirect speech. **(10 marks)**

- VI. Convert the active voice statements in the following news item into passive and identify the passive voice statements and list them :
(10 marks)

Some methods could be teacher centric. In other words, they are conducive to the teacher and some methods may be learner preferred. Peer learning, games, puzzle solving, group discussions and pari discussions are also some of the ones students have to participate in the learning process. Among these, Peer Learning (PL) stands out rather prominently due to some solid reasons. Normally any learning takes place better when it is not forced to the students. And a subtle and indeed effective learning takes place if it is done subtly or implicitly which could be called the intake/input camouflage. If this argument is agreeable, the PL is one sure method which brings about desirable results. There is total involvement of the whole class and thereby a pain or triple activity appears to be a whole class activity. This brings cheers and involvement and almost naturally the expected learning outcome. So PL is a process technique to keep the class going.

- VII. What types of errors are committed by the learners of English as a second language? Suggest some great ways to solve them. **(20 marks)**
