LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034

U.G. DEGREE EXAMINATION – GENERAL ENGLISH

FOURTH SEMESTER – APRIL 2016

EL 4053 - FUNCTIONAL ENGLISH

Date: 16-04-2016 Time: 09:00-12:00

Dept. No.

Max. : 100 Marks

8x5=40

I. Answer all the questions.

- Describe what the weavers (swindlers) did in *The Emperor's New Clothes* or what the younger son did in *The Lost Son* in **simple past tense.**(5 sentences using 5 different Action Words)
- Write on the capabilities of two politicians or two sportsmen engaging the modals can, can't, could, couldn't, and the expression 'able to'. (5 sentences one for each)
- 3. Use your imagination and frame **5 imperative**exchanges between the crowd and the frogs. (3 positive and 2 negative sentences)
- 4. Describe your favorite teacher in 5 sentences using **5 different adjectives**in eachand continue the sentences after the usage of the conjunction **'because**'. (5 sentences)
- 5. Frame **W/H questions** for the following replies.
- a) The three princes came to a well. (Where)
- b) I have found a crystal ball. (What)
- c) The three princes got there in a flash in order to restore the health of the princess. (Why)
- d) The three princes were standing in the very room. (How many)
- e) The Russian smiles at the princess. (Whom)
- 6. Conceive a **dialogue** between the Fox and the Vineyard with **questions and answers**.
- 7. Join together each of the following pairs of sentences by means of a **conjunction.**

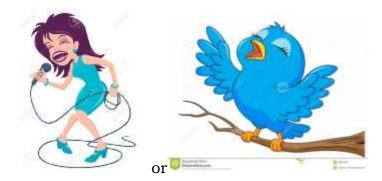
(Conjunctions: While, if, Even though, and, when)

- a) Susan sat on a chair. Everyone else was standing with somber faces around him.
- b) Peter raised his eyes. He glanced around the room.
- c) You talk to the priest. It will make mom happy.
- d) Peter's daughter wiped her eyes. Peter had finished talking.
- e) Father Mark came to meet Peter. He had known that Peter does not accept Jesus.
- 8. Think of 5 recent **news items** and present them in **Reported Speech**. (5 commands or statements made by different persons)

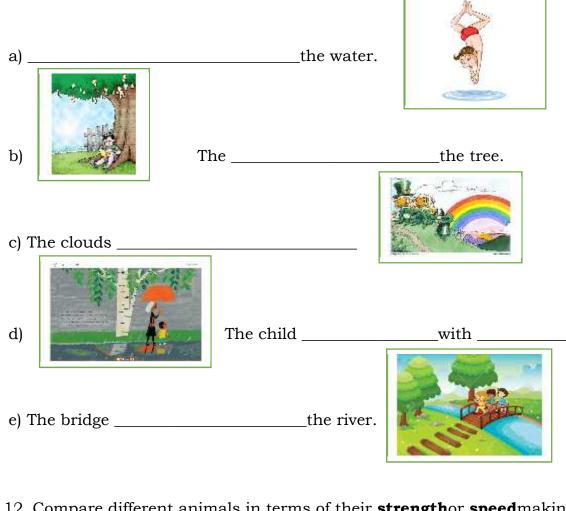


II. Answer all the questions

9. Observe any action performed in the following pictures and write it in 10 sentences using**10 different tenses.**



- 10. Have in mind the **India map** and construct **5 correct or meaningful sentences** using the **prepositions** given in brackets. (between, around, behind, outside, through)
- 11. Fill in the blanks with **prepositions** and other necessary parts to bring out the meaning of each picture given below.



12. Compare different animals in terms of their **strength**or **speed**making use of all the **threedegrees of comparison**. (positive and negative sentences – 5 sentences)

13. Your motherpredicts a heavy rain in a week or twoand prepares checklist of points in order to be prepared for it. What will be the statements that she uses in **Present Perfect tense** as she verifies them just before the rain? (Convert all the following into Present Perfect Tense with the subject I)

a) Take the Bible.	b) buy three mats.
c) keep the rice sacks on the shelf.	d) reserve tickets to hometown.
e) recharge the mobile.	f) throw away all the trash.
g) sell all the newspapers.	h) spread the bed sheets on the terrace.
i) block the hole near the bathroom.	j) learn swimming.

14. Construct sentences with the help of **Be Verbs in Present, Past and Future tenses** using your imagination.

	Present	Past	Future
Ms. Jayalalitha	a)She .now.	Twenty years ago, she was an actress.	b)After10 years
Actor Vijayakanth	c)	d)	e)

III. Answer ALL the following in about 150 words each.

3x10=30

- 15. Exhibit your **knowledge of the story** *You are Beautiful* **or** *Leeonardo Da Vinci's Models for Christ and Judas*in the form of a **conversation** either between the potter and the clay or between Da Vinci and the prisoner.
- 16. Sketch an essay on the **lessons learnt from the stories***The Eagle who thought he was a Chicken***or***The Mountain Buck and the Village Doe.*
- 17. **Rewrite the story***The Little Cracked Pot***or***The Motivated little Frog*in your own words in correct sentences with a special focus on **Simple Past**.
