LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034



B.A. DEGREE EXAMINATION - **GENERAL ENGLISH**

FOURTH SEMESTER – APRIL 2017

EL 4053 - FUNCTIONAL ENGLISH

Date: 19-04-2017 Time: 09:00-12:00 Dept. No.

Max.: 100 Marks

I, Answer all the following

8x5=40

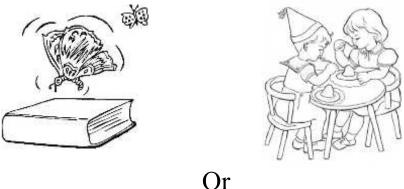
- Use your imagination and describe what the water bearer did in *The Little Cracked Pot* or the village doe did in *The Mountain Buck and the Village Doe* in simple past tense.(5 sentences using 5 different Action Words)
- Write on the capabilities of two politicians or two singers using the modals can, can't, couldandcouldn't, and the expression 'able to'. (5 expressions in 5 sentences)
- 3. Use your imagination and frame **5 imperative**exchanges between the potter and the clay. (3 positive and 2 negative sentences)
- 4. Describe your brother or cousin in 5 sentences with the help of 5 different **adjectives** and continue each sentence after the conjunctions '**because**' or '**as**'. (5 sentences)
- 5. Supply W/H questions for the following replies.
- a) I bought a pen. (What)
- b) Your friend wants to see you. (Whom)
- c) My dad will take you to Delhi. (Where)
- d) Five children are absent from the class today. (How many)
- e) Bush and Clinton drive their cars carefully. (How)
- 6. Conceive a dialogue between the fox and the vineyard in the form of questions and answers.
- 7. Join together each of the following pairs of sentences by means of a conjunction.

(Conjunctions: when, if, unless, after, although)

- a) Close the door. You come in.
- b) The son was far away. He could see that his mother was watching him.
- c) You heat ice. It melts.
- d) The frog had climbed many a tree. It was young.
- e) I will not come to meet you. You invite me.
- 8. Think of 5 recent **news items** (happened within 3 months) and present them in **Reported Speech**. (commands, questions or statements made by different persons)

I. Answer all the following.

9. Observe any action performed in the following pictures and write it in 10 sentences.(in**10 different tenses)**



- 10. Envisage the Loyola College map and construct **5 meaningful** sentences using the **prepositions** given in brackets. (towards, around, in front of, beside, behind)
- 11. Fill in the blanks with **prepositions** and other necessary parts to bring out the meaning of each picture given below.

a) The students are walking ______ the road.

a) The students are walking ______ the road.

b) The cat is ______ a pencil.

c) The girl is writing ______ a pencil.

d) ______ is ____ the table.

e) The teacher ______ (b) The teacher _______ (b) The teacher ______ (b) The teacher ______ (b) The teacher _______ (b) The teacher ______ (b) The teacher ______ (b) The teacher _______ (b) The teacher ______ (b) The teacher ______ (b) The teacher _______ (b) The teacher ______ (b) The teacher _______ (b) The teacher ______ (b) The teacher _______ (b) The teacher ________ (b) The teacher _______ (b) The teacher _______ (b) The teach

12. Compare different vehicles in terms of their speed making use of all the **three degrees of comparison**. (5 sentences)

- 13. Construct sentences in **simple future tense** with the help of the PM's schedule given below. (Convert all the following into simple future tense starting each sentence with the subject 'He' or 'the PM')
 - 6.00 am arriving at Chennai Airport
 - 6.30 am meeting the governor
 - 7.00 am dining with the governor
 - 8.00 am inaugurating the science expo
 - 9.00 am visiting the CM at Appollo Hospital
 - 10.00 am addressing the press
 - 11.00 am discussing with Mr. O. Panneer Selvam
 - 12.30 pm Greeting the RSS leaders
 - 1.00 pm having lunch with Ms. Thamizhisai
 - 2.00 pm flying back to Delhi
- 14. Construct sentences with the help of **Be Verbs in present, past and future tenses** using your imagination.

	Present	Past	Future
Virat Kohli	He now.	10 years ago, he was not known to us.	After 5 years
My friends			

II. Answer ALL the following in about 150 words each.

3x10=30

- 15. Exhibit your **knowledge of the story** *The Lost Son* **or** *The Mountain Buck and the Village Doe* in the form of a **conversation** either between the younger son and his father or between the mountain buck and the village doe.
- 16. Sketch an essay on the lessons learnt from any of the following two stories.

The Motivated little Frogor The Eagle who thought he was a Chicken

17. **Rewrite the story** *The Emperor and the Seed* **or** *Midas Touch* in your own words in correct simple sentences with a special focus on simple past.

18.