## CO STORY OF STREET

## LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

## M.A. DEGREE EXAMINATION - ENGLISH LITERATURE

FOURTH SEMESTER – APRIL 2017

## EL 4819 - ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS

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	20-04-2017 09:00-12:00	Dept. No.	Max.: 100 M	larks	
SECTION-A					
I Write short notes on any FIVE of the following in about 75 words each. (5x4=20 marks)					
1.	Scaffolding				
2.	Affective filter				
3.	Noticing				
4.	Competence vs perfor	mance			
5.	Stages of learning				
6.	Fossilization				
7.	The basics of gramma	r for teaching			
SECTION B					
I Attempt any FOUR of the following in about 200 words each. (4x10=40 marks)					
8.	8. Distinguish learning from acquisition				
9.	Identify some of the motivational factors commonly employed by language teachers.				
10.	Explain language lear	ning conditions.			
11.	Enlist strategies to tea	ach grammar.			
12.	Bring out the Effective	e ways of teaching vocabulary			
13.	How would you condu	uct a creative and an interactive clas	sroom ?		
		SECTION C			
II Ansv	ver the following in abo	out 400 words each.	(2x20	)=40 marks)	
14. Explain the role of individual indifferences in language learning. (OR)					
Comment on Krashen's hypotheses and analyse their significance to language learning.					
15.	15. Write an essay on Error Analysis pointing the notions put out by experts in this realm. (OR)				
	Argue in favour of the	activity based teaching language le	earning		
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