



LOYOLA COLLEGE (AUTONOMOUS), CHENNAI – 600 034

M.A. DEGREE EXAMINATION – ENGLISH LITERATURE

FOURTH SEMESTER – APRIL 2018

PEL4MC02- ENGLISH LANGUAGE FOR TEACHERS AND TRAINERS ELTT

Date: 20-04-2018
Time: 01:00-04:00

Dept. No.

Max. : 100 Marks

SECTION—A

I. Write short notes on any FIVE of the following in about 75 words each. (5x4=20 marks)

1. Learning Vs Acquisition
2. Monitor hypothesis
3. Scaffolding
4. Innateness and LAD
5. Deductive methods of teaching grammar
6. Fossilization
7. Vernacular interference in language learning

SECTION—B

II. Attempt any FOUR of the following in about 200 words each. (4x10=40 marks)

8. How can teaching of writing skill be more meaningful?
9. Discuss language learning conditions.
10. Explain the learning process.
11. Explain effective ways of teaching grammar.
12. Bring out the techniques of teaching vocabulary
13. Point out ways to reduce learner errors.

SECTION—C

III. Answer the following in about 400 words each. (2x20=40 marks)

14. Discuss the individual differences to be addressed in language learning and teaching.

OR

Mention some of the factors used in language classroom to motivate learners.

15. Attempt an essay on Error Analysis in ELT.

(OR)

Present a short history of ELT methods in the last four centuries

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