# LOYOLA COLLEGE (AUTONOMOUS), CHENNAI - 600 034



### B.A. DEGREE EXAMINATION -ENGLISH LITERATURE

### FIRST SEMESTER - APRIL 2018

### EL 1501- LITERARY FORMS AND LITERARY APPRECIATION

Date: 25-04-2018 Dept. No. Max. : 100 Marks
Time: 01:00-04:00

## PART – A

# Answer ALL the questions in 50 words each: $10 \times 2 = 20$

- 1. What are the two types of Ode?
- 2. Write a short note on the characteristics of 'Essay'?
- 3. What is the main aim of Puritanism?
- 4. Which incident is the origin of Renaissance?
- 5. What is the other name for The Oxford Movement?
- 6. Who are Metaphysical Poets?
- 7. What is meant by Elegy?
- 8. Write a brief note on Art for art's sake.
- 9. What is Denoumnet?
- 10. What is Alliteration?.

#### Part- B

## Answer any Five of the following in 150 words each: $5 \times 7 = 35$

- 11. What are the characteristics of an epic?
- 12. Write a paragraph on One-Act-Play.
- 13. Mention some significant implication of the Renaissance.
- 14. What was the influence of Reformation on English Literature?
- 15. What are the chief aspects of metaphysical poetry?
- 16. Elaborate on the modernism in literature.
- 17. Write a paragraph on 'Existentialism.
- 18. Write a paragraph on Heroic Couplet?

#### Part - C

## Answer any TWO of the following in 250 words each: 2 X 15 = 30

- 19. Discuss comedies of different types.
- 20. Write an essay on the causes, course and results of the French Revolution.
- 21. Discuss the main features of the poetry of Romantic period and show in what respects it was a poetry of revolt.

- 22. What is Neo- Classicism? Write an essay on neo-classical poetry in the eighteenth century.
- 23. Write a detailed essay on novel and its types.

#### Part - D

24. Attempt an appreciation of the following poem in 200-250 words. (1x15=15)

## Because I could not stop for Death

## **Emily Dickinson**

Because I could not stop for Death -

He kindly stopped for me –

The Carriage held but just Ourselves -

And Immortality.

We slowly drove - He knew no haste

And I had put away

My labor and my leisure too,

For His Civility -

We passed the School, where Children strove

At Recess - in the Ring -

We passed the Fields of Gazing Grain -

We passed the Setting Sun -

Or rather - He passed Us -

The Dews drew quivering and Chill -

For only Gossamer, my Gown -

My Tippet – only Tulle –

We paused before a House that seemed

A Swelling of the Ground -

The Roof was scarcely visible -

The Cornice - in the Ground -

Since then – 'tis Centuries – and yet

Feels shorter than the Day

I first surmised the Horses' Heads

Were toward Eternity -

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