

SW 3819- NATIONAL SOCIAL WORK PERSPECTIVE

EDUCATIONAL TOUR- RAJASTHAN

24TH NOVEMBER, 2015 TO 4TH DECEMBER, 2015

INTRODUCTION

The students of Loyola college social work department organized the NATIONAL SOCIAL WORK PERSPECTIVE study tour to Rajasthan. The participation of 38 students accompanied by 2 faculties from 24th November 2015 to 4th December 2015. The students had their respective common visit, specialization visits and sight-seeing according to their specialization. The main focus of study tour was to know about the values, livelihood and customs & traditions exist in Rajasthan. The students were influenced by the observation and exposure in each visit.

GENERAL OBJECTIVES:

- To create a feeling of oneness among the students through group living and informal interactions and to understand the importance of social relationships.
- To get exposed to Socio- Economic and Cultural diversities, value systems that exist in the country.
- To develop networking skills and connect with Social Work Professional within the country.
- To get an understanding about the functioning of different successful organizations.
- To acquire professional competence in decision making, planning, implementation, monitoring and reviewing.

TOUR PROCESS:

Students from various committees and are directly responsible for selection of places of visit, budgeting, obtaining prior permission, drafting of schedules and arranging travel & accommodation. To facilitate the students in this process two faculty extend their guidance and supervision.

OBJECTIVES OF THE COMMON & SPECIALIZATION VISITS:

General Objectives:

- To provide an opportunity to students to gain an insight into a working environment related to the subject area.
- To help students develop their communication and inter- personal skills in the context of professional social work.

Human Resource Management:

To acquire knowledge on the organizational activities, with specific reference to:

- Organizational Culture and Hierarchy
- Manufacturing Process (if any)
- HR Policies
- Industrial and Employee Relations
- Welfare Measures and activities
- Retention Strategies.

Community Development:

- To acquire knowledge on the administrative structure and staffing pattern.
- To understand the aims, objectives, mission and vision of the organization.
- To learn about the welfare activities and benefits carried out for the target group.
- To get an exposure in the field of fund mobilization and utilization.

Medical & Psychiatry:

- To understand the relationship of the agency with its clients.
- To gain knowledge on effective social work practices in the field of Health and Mental Health.
- To enable the students to understand the socio- cultural realities associated with patient care.
- To learn how to identify mental disorders and how to effectively care for patients.

ACTIVITIES CARRIED OUT

PRE-TOUR:

CONDUCTED SIX MEETINGS (FOUR general body meetings and TWO executive meetings)

From the first meeting Prof. Vincent Vijayaraj coordinator welcomed all and introduce the camp directors Prof .Simon and Prof. Jetson briefly explained about Educational Tour and its purpose. Then after his speech tour leaders were elected and various committee were formed and committee leaders were also elected. Committees and its works are followed below.

CHANNELS OF COMMUNICATION:

The elected Tour Leaders will be the point of coordination between the faculty, committee leaders and students. The tour leaders, committee leaders along with the Faculty form the Executive Committee. The Executive Committee is expected to once a week and will be chaired by the Faculty in charge. Every meeting of the students is expected to be chaired by the Faculty. The leaders are required to update the students on the progress of the various committees.

PROGRAM COMMITTEE:

Identify and communicate with relevant organizations for Common & Specialization visits. The committee is responsible to prepare a schedule that balances education and relaxation. The

committee is also required to ensure the punctuality of the members in attending the visits and daily review meetings.

TRAVEL COMMITTEE:

The committee is required to comply with all procedures to receive permission from the College and Department. They are responsible to obtain railway and other concessions for the booking of tickets and accommodation in the most convenient and economical manner.

FINANCE COMMITTEE:

The committee is expected to work out an optimal budget and keep in mind the allocation of funds for various purposes. They are responsible for the collection of money and the various expenses at every stage of the tour. The Leader is expected to record all transactions and accordingly update the Executive Committee and students on the Financial Status.

DOCUMENTATION COMMITTEE:

The committee is required to record the minutes of every meeting convened and assist in drafting letters of communication. They must prepare in detail reports of every visit. They will be responsible for the photography and preparing of the Report for official department record.

FOOD AND ACCOMODATION COMMITTEE:

The committee is required to identify safe and economic places for the students to have their meals. They will be responsible to ensure that the group receives hygienic and nutritious food.

HEALTH COMMITTEE:

The committee is responsible in providing first aid if need arises, after getting advice from a physician. They are required to gather information on the health status and illnesses/ allergies the

students suffer from. They must also identify and maintain a database on the nearest available hospitals and emergency help lines.

FIRST GENERAL BODY MEETING

Date: 4th September 2015

Day: Friday

Time: 4.30pm-5.30pm

Faculty: Prof. Jetson and Prof. Simon

Activities for the day

- The meeting commenced around 4.30p.m on 04.09.2015 with the elected tour leaders and the faculty in-charge for tour.
- This meeting was organized to discuss about the places for study tour, the students were allowed to suggest the place for the study tour.
- The places suggested by the students were Shillong by Raunakh, Goa by Vijay Vincent, Punjab by Ophir, Mumbai by Jaya Prakash, Rajasthan by Stephen & Aju and Delhi by Yamini.
- Once the concerned students suggested the places they were asked to present briefly about the places they suggested, this was helpful was the other students to know about different places.
- Raunakh opted for Shillong because the people have different cultures and women are given first priority in their society. Since shillong is the capital of Meghalaya there are many industries related to cultivation of tea and rubber.
- Vijay Vincent suggested for Goa because there are lot of industries and drug abuse centers to visit.
- Jaya Prakash chose Mumbai because there is lot of places to visit for HR students and its safe when compared to other places.
- Stephen opted for Rajasthan because there are lot of agencies working for the community.
- Yamini suggested for Delhi because there are lot of industries to visit and explore new things in Delhi.

- After the small presentation, the students were asked to vote for the places.
- The majority voted place was Shillong with 16 votes and Rajasthan with 10 votes.
- Since these two places had the majority votes the students were asked to find about the accommodation and food, specialization visits, approximate budget and the resources available.
- The meeting came to an end around 5.30p.m and the next meeting was fixed on 11.09.2015.

SECOND GENERAL BODY MEETING

Date: 11th September 2015

Day: Friday

Time: 5.30pm-6.30pm

Faculty: Prof. Jetson and Prof. Simon

Activities for the day

- The meeting started at 5.30p.m with the presence of the Simon Sir and Jetson Sir and the study tour leaders.
- This meeting was started with the orientation by both the faculty about the suggestion of the tour places.
- The faculties were very clear about finalizing the study tour place during this meeting.
- The places shortlisted for discussion were Shillong and Rajasthan.
- Raunakh presented about Shillong. She spoke about the transportation facilities, accommodation details, specialization visits and sight-seeing places.
- She also told about the safety and infrastructure of the place.
- After the presentation of Raunakh, the students were allowed to share their opinion on this place.
- The issues raised by the students were the duration of travel and language problem, because the students felt that 5 days of travelling would not benefit them in their study tour and also they thought that there will be a communication problem with the people in Shillong.
- The last place suggested was Rajasthan. Simon Sir gave proposal about the place and he said about the positives and negatives about the place.

- Jetson Sir also said that he can help the students in getting contacts from Rajasthan.
- After the discussion with the students Rajasthan was fixed for the study tour.
- Once the place was finalized the travel committee took their responsibility of booking the tickets in train.
- Yogesh, the travel committee member asked all the students to submit their College ID Card Xerox for booking the tickets.
- The leader's in-charge of collecting the College ID Card was Yogesh, Sathish and Jaya Prakash.
- The meeting came to an end at 6.30p.m
- The next meeting was planned for 15.09.2015.

THIRD GENERAL BODY MEETING

Date: 27th October 2015

Day: Friday

Time: 5.30pm-6.30pm

Faculty: Prof. Jetson and Prof. Simon

Activities for the day

- The program started at 2.30pm with the presence of Simon Sir and Edward Sir.
- Each committee had to present on what they had been working for the past days.
- TRAVEL COMMITTEE: Yogesh informed about the departure timing. Departure: from Chennai Central, Date & time: 24th Nov 2015, 5.30pm.
- PROGRAM COMMITTEE: Ophir explained about the schedule from Nov 26th to Dec 3rd. The study tour visits were planned for all the specialization. Two days were allotted for sight-seeing and other days for common visits and specialization visits. Some places were not identified for

Medical and Psychiatric specialization. The responsibility of taking care of the activities for each day was spilt to all the program committee members.

26th Nov - Johanna

27th Nov - Robin

28th Nov - Jagan

29th Nov – Jaya Prakash (Travel Committee)

30th Nov – Elango

1st Dec – Aiswarya

2nd Dec – Raunakh (Travel Committee)

- ACCOMODATION COMMITTEE: the place of stay was not finalized by the committee but they had some list of places where the students can stay. The members discussed about the accommodation places and they informed that accommodation and food may come up to Rs.400/day (without lunch & dinner). Edward Sir informed about the Rajasthan Association which is situated in Sowcarpet, he said the committee members to find out accommodation places through them.
- FINANCE COMMITTEE: Amala, the finance committee member informed about the money instalments for the study tour.
 - 1st instalment – Rs.2000 (date: 27th October 2015)
 - 2nd instalment – Rs.3000 (date: 3rd November 2015)
 - 3rd instalment – Rs.5000 (date: 23rd November 2015)
- HEALTH COMMITTEE: The health committee got information about the student's present illness, they also informed the students to bring their own tablets. They also prepared a checklist for the things that should be brought.
- The meeting came to an end and the next general body meeting was fixed on 5th November 2015 at 1.00p.m.

FOURTH GENERAL BODY MEETING

DATE: 05.11.2015

DAY: Thursday

TIME: 12.45pm – 2.30pm

PROFESSORS: Prof. Simon Joseph and Prof. Edward

Attendance was taken by Prabakar

Prabakar was the day's Moderator

GENERAL DISCUSSION

We got accommodation facility in Jaipur from 29.11.2015

As Jaipur is backward state, M&P students are asked to give awareness about Mental Health

Finance committee gives money for common visits

Students themselves have to bear the expenses for specialization visits

M&P has planned to approach Government Hospitals for specialization visits

Accommodation has to be fixed on 02.12.2015

Mode of Transport has not been decided to travel from Jaipur to Agra

PROGRAMME COMMITTEE (Johanna preethika)

26/11/2015 Common visit – Institute of development studies

27/11/2015 Common visit – Barefoot College

28/11/2015 Specialization visit

- CD - Mazdoor Kison Sakthi Sangathan (3Hrs travel)
- M&P – Jaipur foot
- HRM – KK Marbles

29/11/2015 Common visit – Sight-seeing (Jaipur)

30/11/2015 Specialization visit

- CD – Jeevanandhra / pvc
- M&P – Indian Institute Health Management and Research
- HRM – Shree cements / Hindustan Salt ltd

01/12/2015 Common visit – Bodh Siksha Samiti

Other choices:

- M&P – Akshaya patra / I – India , Medical and Psychiatric Research Center
- HRM – Hindustan salt ltd

SIGHT SEEING (Jaipur)

- Rs.350 per head
- Visit timing: 9am – 7pm
- Statue circle
- Lakshmi Narayanan Temple
- Jantar mantar
- Hawa mahal
- City palace
- Government museum
- Tal Mahal
- Ambar Fort Palace
- Jargesh Fort
- Nagar Fort

FOOD AND ACCOMODATION COMMITTEE

24.11.2015 – Food has to brought from home

26.11.2015 – Stay in Mandan NGO

29.11.2015 – Accommodation amount is around Rs.100 – Rs.150

24-11-2015 (Tuesday)	5.00 pm	Departure to Jaipur	Jaipur Express (12967)
-------------------------	---------	----------------------------	---------------------------

HEALTH COMMITTEE

- Health committee gave the check list
- 2photos
- Identity card
- Mobile, charger
- Bag locks
- Eatables
- Sweater
- Blanket
- Shoe and socks
- Small pen and diary

25-11-2015 (Wednesday)	Full day	Travel to Jaipur	,,	
26-11-2015 (Thursday)	06.40 am	Arrival in Jaipur	Accommodation in MANDHAN KOTRI(Grass root NGO)	
	10.00 am 3.30 pm	Common Visit -1	1.Indian institute of development science 2.University of Rajasthan	
27-11-2015 (Friday)	10.00 am	Common Visit-2	Bare foot College	
28-11-2015 (Saturday)	10.00 am	Specialization Visit-1	HRM	RK MARBLES
			CD	MANDHAN
			M&P	RMKM& MITAL HOSPITAL
29-11-2015 (Sunday)	09.00 am	Sightseeing in Rajasthan	Jaipur palace and water lake	
30-11-2015 (Monday)	9.00am	Specialization visit 2	HRM	HINDUSTAN SALT
			CD	JEEVA NDRA
			M&P	IIHM
01-12-2015 (Tuesday)	9.00am	Common visit-3	UNICEF	
	5.00pm	Travel to Agra		
2-12-2015 (Wednesday)	7.00am	Sightseeing in Agra	Taj mahal Agra Fort	
	9.00pm	Depart to Chennai		

3-12-2015 (Thursday)	10.00 am	Full day in travel	GT –EXPRESS
4-12-2015 (Friday)	7.00am	Departure to Chennai	GT EXPRESS

ON TOUR:

DAY 1:

DATE: 24/11/2015

DATE: Tuesday

Departed from Chennai central to Jaipur by 5.00pm

DAY 2:

DATE: 25/11/2015

DAY: Wednesday

Full day travel in train

PROGRAMME SCHEDULE

DAY 3

DATE: 26/11/2015

DAY: Thursday

Arrived in Jaipur by 6.40am

Travelled by bus to St. Xavier's higher secondary school, battieah, Jaipur for accommodation. as soon as students reached, they refreshed and got ready for common visit

VISIT: INSTITUTE OF DEVELOPMENTAL STUDIES, JAIPUR

The social work students of Loyola college had visited institute of developmental studies had warm welcome Dr. Nithin Desai vice chairman Dr. Hari Mohan Mathur.

The Institute of Development Studies, Jaipur was established in 1981 on the initiative of academics, scholars and administrators of Rajasthan and is being supported by the Indian Council of Social Science Research (ICSSR) and the Government of Rajasthan, Apart from the ICSSR and Government of Rajasthan. Institute receives support from various national and international organizations interested in research and development. The institute is an autonomous organization registered under the Societies Registration Act, 1860.

The Institute is a multi-disciplinary research organization interested in bridging the gap between micro realities and macro policies. It does so by researching macro level policy making as well as undertaking micro-level research. The main objectives of the Institute include:

- to contribute to the understanding of the development processes and problems
- to focus studies on the issues and problems of the by-passed sections and regions
- to bring a multi-disciplinary and collaborative approach in studying and resolving the issues
- to provide a forum for the interested groups in Rajasthan in resolving problems of importance to the State and its people by mutual discussion and understanding the problems of deprivation in a specific area.

VISIT TO CENTRAL UNIVERSITY OF RAJASTHAN

The Central University of Rajasthan has been established in February 2009 by an Act of Parliament, the Central Universities Act 2009. The University started working temporarily from Jaipur and introduced two PG programs in 2009-10, namely M.Sc./M.A. Statistics (Actuarial) and M.Sc. Tech. Mathematics in collaboration with Malaviya National Institute of Technology (MNIT), Jaipur. In 2010, the University was allotted over 518+ acres of land at Bandarsindri on Jaipur- Ajmer Road, about 80 k.m. from Jaipur for establishment of its permanent campus.

The University launched six new P.G. Programmes in the academic year 2010-11 from its temporary campus at Kishangarh. These were M.A. in English and Economics, M.Sc. in Chemistry and Computer Science, M.Tech. in Computer Science & Engineering and M.B.A. In 2011-12, six more P.G. Programmes namely M.A. in Hindi and Culture & Media Studies, M.Sc. in Physics, Environmental Science and Biotechnology and M.Arch. Another six new PG programmes were introduced in the year 2012-13. These are M.Pharm. (Specialization in Pharmaceutical Chemistry), M.A. in Public Policy, Law and Governance, M.A. in Social Work, M.Com, M.Sc. in Biochemistry and M.Sc. in Microbiology. Taking the total tally of master's level programmes to 20. All these programmes are unique, futuristic in nature and have high job potential. In all the 20 departments running these master's degree programmes, the University has been striving to provide modern facilities for research and Ph.D. programme has also started in all these departments.

The social work students of Loyola college reached the central university of Rajasthan by 4pm. It was started with an introduction session with a warm welcome from social work student Ms. Sonia and followed by Dr. Atiq Ahmed (Assistant Professor). They gave a brief intro about the department and the activities carried out in the department. Then Prof. Edward explained about the history of Loyola college and about the social work department and its activities. Then both the college students had interaction with lots of fun activities. After

DAY 4

DATE: 27.11.2015

DAY: FRIDAY

VISIT: COMMON VISIT TO THE BAREFOOT COLLEGE OF TILONIA, RAJASTHAN.

TIMING

ACTIVITIES CARRIED OUT

9.45am – 11.00am

Travel in jeep

PROGRAM FOR THE WHOLE DAY:

The social work students of Loyola College had a common visit on the second day of the study tour. Their plan for the day was visiting the Barefoot College Of Tilonia. The students were accompanied by the two faculty, Mr.Tejaram and Amba.

VISIT TO OLD BAREFOOT COLLEGE

The students started from the Mandan NGO at 9.45am, they had to travel in jeep to the barefoot college and reached the place around 11.00am. Mr.Tejaram explained about the history of the college to the college students.

Barefoot college is the only college in India built by the poor and only for the poor. They train the women in many sectors and make them earn their livelihood. Most of the women working in barefoot college are mainly from the rural areas. These women work in paper bag making department, handicrafts department, textile department, solar energy department and rain water harvesting department.

The students first visited the paper bag making department, an old woman was making paper bags and she was explaining the students the process of making it. They also get orders from outside and they supply it to the shops.

Next the students went to the handicrafts section, here the women were busy doing their work so they asked the students to have a look at their products. There were many items created by the women with lot of innovation. They had toys for children, small notepads and files for the students and lot of handmade show pieces. Many of the students did some purchase in the handicrafts section.

Followed by the handicrafts section, the students visited the textile department. Here both men and women work together, they make door mats, carpets, dhotis and sarees.

Once the students had a view of the following departments, they started to the new Barefoot College in jeep. It was near to the old college.

VISIT TO THE NEW BAREFOOT COLLEGE

The New Barefoot College was fully working technically. They concentrated in solar energy and rain water harvesting system. This college provides safe drinking water to the nearby villages and also provides solar power to the people.

The social work students visited solar energy section, the whole setup was in an open ground. The women working there explained the working mechanism of solar cooker. The students were amazed to see the women working professionally in the solar energy section.

The barefoot College was taking a global initiative of training semi-literate women from nine different countries. They were given training in solar household systems like making circuit boards and solar lanterns. The students visited this department and were observing the women, the students were not able to interact with these women as they were busy in their work.

Around 1.00am the students had their lunch which was provided by the new barefoot college. After the lunch the students relaxed themselves by going to the library and interacting with the women there.

Then the students enjoyed watching some puppet shows which was performed by the workers. Later Mr.Tejaran took the students around the college and showed them the rain water harvesting system. There were women who were trained in medical. The college also has a medical laboratory and also provides medicines to people. Once the students visited all the

departments in the college they had for an interactive session with the people who were working in the college. These people shared about their experiences in barefoot college and some of the students shared their feedback about visiting their college.

The students started from the New Barefoot College around 4.20pm and reached the Mandan NGO at 6.15pm. The students relaxed themselves and then came for dinner around 7.00pm. After the dinner the students sat for the evaluation session.

EVALUATION:

Moderator: Ananda Raj

- The students shared their views about the college visit and the entire day.
- Many of the students said that they were happy to see women performing technically.
- Once the students shared their views, there was discussion about the plan for the next day. The faculty and the Programme committee informed the students about the next day plan.

DAY 5:

DATE: 28.11.2015

DAY: SATURDAY

SPECIALIZATION VISIT

HRM VISIT: SPECIALIZATION VISIT TO SAMBHAR LAKE, KHAKHRTI, GOWSAGAR DAM, RK MARBLES

TIMING

9.45am – 11.00am

ACTIVITIES CARRIED OUT

Travel in jeep

11.00am – 12.05pm	Reached Jhapog
12.05pm – 12.45pm	Travel in jeep
12.45pm – 2.00pm	Reached Khakhrti village
2.00pm – 2.20pm	Reached Mandan for lunch
4.00pm	Reached RK Marbles
8.20pm	Evaluation

PROGRAM FOR THE WHOLE DAY

VISIT TO SAMBHAR LAKE:

The students of Loyola College, Social work department, started from the Mandan (NGO) and travelled to Sambar lake which is the subsidiary of Hindustan Salt limited. The students reached Sambar Lake which is in Jhapog village.

It is Government undertaking and Kyar(Crystal) salt is produced. It takes nearly 6months to produce salt. The name of the production manager is Mr. Neeraj. They have fixed target to produce for every year. Target was exceeded last year (2014). Totally fourteen employees were working. It is completely 100 hectares.

VISIT TO KHAKHRTI

This village is also a place where salt production is made. This place is a private undertaking. In private undertakings it takes only two weeks of time to produce salt. Five years before agriculture was taken place in this area.

VISIT TO GOWSAGAR DAM

Visit was made to gowsagar dam which is in Nosal village. Were the students saw the camel and took photographs with the camel.

VISIT TO RK MARBLES

The students got permission only for twenty minutes. The students were guided by sales officer Mr. Vibhor.

- There were totally 758 employees in the organization.
- There were five HRs in Human resource department.
- They have their own mines in Vietnam.
- There are totally 165 colors of marbles produced in RK marbles and they are natural colors. The cost of the marble is Rs.300 – Rs.1000 per square feet depends on the quality and design of the marbles.
- Training and development programs were given only to the staffs of production unit alone.

Processing unit was visited by the students. Marble cutting machine was shown to the students, After cutting every slab was demoiaturized and then chemical is applied on it to avoid breakage.

All the marbles are with natural colors. They were imported to Turkey, Italy, Spain etc and 45 other countries.

Stock yard / Stone Gallery shinning texture appears on the marbles because of polishing it. Fiber and chemical is applied before polishing it.

EVALUATION

Moderator: Mr. Philip

- Ophir elisha, Hemalatha and Stephen ambrish explained about whole day experience
- Vote of thanks was given by Mr. Prabhakar
- Prof. Edward gave momento to Mr. Tejaram ji
- Mr. Deenan gave momento to Ms. Amba(from Delhi)

Tejaram ji explained the students about the school:

- Crest and Balwadi was maintained by Mr. Hari for past 5yrs
- Accounts of the school was maintained by Mr. Pusaram ji for last 3yrs

- Mr. Nandhalal was the teacher of the school for the class 1-8th standard (85girls), education was provided free of cost.
- Kamla ji takes care of everything of this school like a mother of the school.

Words of Mr. Tejaram ji to the students: **Be polite to all, do not reject anybody.**

CD VISIT: SPECIALIZATION VISIT TO MANDAN

TIMING	ACTIVITIES CARRIED OUT
10.00am – 10.30am	Travel to Taal Ki NADI Lake
11.30am – 11.45am	Reached Balwardi in Paner Village
12.15pm – 12.35pm	Reached Thari Village
12.35pm – 1.30pm	Interaction session with workers
1.30pm – 3.30pm	Lunch
3.300pm- 4.30pm	Reached NOSAL NADI Lake
8.20pm	Evaluation

PROGRAM FOR THE WHOLE DAY

VISIT TO SAMBHAR LAKE

The students of Loyola College, social work department, started from the Mandan (NGO) and travelled to TAAL KI NADI Lake which is the subsidiary of Mandan. It is undertaken by Mandan, The lake is around 10 arcs, every day 8000-10000 Bids animals are benefited by this lake, This lake benefits for nearly 5 to 6 villages, Farmers used this lake for farming, after that students meet farmers and asked about the usage of this lake.

VISIT TO BALWARDI

This Balwardi was run by Mandan, it is for the paner village kids, around 20 students studying, 10am to 4pm are class timing, when trainees went there students sing rhymes and the teachers show attendance sheet and they ll provide lunch for students.

VISIT TO THARI VILLAGE

Visit was made to Thari village and trainees met 100 days workers and get the detail about how the works are going and their salary details. For men they pay 130 and for women they pay 80 to 100.

VISIT TO NOSAL NADI LAKE

The students went to Nosal Nadi Lake in the evening, it is another lake which maintain by Mandan, it also benefits to farmers, after this trainee went to farmer house and they saw solar system and lights, Mandan is helping poor people to get the solar lights and makes people to live happy and in the lake there is no restrictions all the people can use the lake after that trainee went nearby village and saw water system maintain by Mandan, it is purified water Mandan Charge Rs.20 per month and water is unlimited.

EVALUATION

Moderator: Mr. Philip

- Ophir elisha, Hema latha and Stephen ambrish explained about whole day experience
 - Vote of thanks was given by Mr. Prabhakar
 - Prof. Edward gave momento to Mr. Tejaram ji
 - Mr. Deenan gave momento to Ms. Amba(from Delhi)
- Tejaram ji explained the students about the school:
- Crest and Balwadi was maintained by Mr. Hari for past 5yrs
 - Accounts of the school was maintained by Mr. Pusaram ji for last 3yrs
 - Mr. Nandhalal was the teacher of the school for the class 1-8th standard(85girls), education was provided free of cost.
 - Kamla ji takes care of everything of this school like a mother of the school.

Words of Mr. Tejaram ji to the students: **Be polite to all, do not reject**

M&P VISIT: SPECIALIZATION VISIT TO RAJASTHAN MAHILA KALYAN MANDAL SANSTHA (RMKM), AJMER.

VISIT TO RMKM:

Since it was a specialization visit, the medical and psychiatry students visited the RMKM School which was run for the children with disabilities. The students reached the place around 10.30am.

The students were invited by the HR manager of RMKM School. This place provides inclusive education for the disabled children. It has hostel for the students too. They give even vocational training for the students.

At first the students were made to sit in the conference hall and the staffs of RMKM gave a brief introduction about the school. They presented a power point presentation about their projects and works to the students. Once the presentation got over the students were given a tea break. After the tea break the students visited the entire campus.

The students were taken to the inclusive education classrooms, their physiotherapy rooms, library, hostel, handicraft section and also to the vocational training unit. After visiting the campus the students had their lunch in RMKM and started at 1.45pm.

SHOPPING IN AJMER:

The students of medical and psychiatry finished their specialization visit at 1.45pm. So they wanted to do some shopping in Ajmer. The students did their shopping in Tibetan Market where all woolen clothes are for sale. The students purchased jackets, sweaters and dresses. After their purchase the students returned back to the Mandan NGO.

DAY 6

DATE: 29.11.2015

DAY: SUNDAY

SIGHTSEEING TO JAIPUR PALACE AND WATER LAKE

DAY 7

DATE: 30.11.2015

DAY: MONDAY

HRM VISIT: SPECIALIZATION VISIT TO HINDUSTAN SALT LIMITED, ITC RAJPUTANA

TIMING	ACTIVITIES CARRIED OUT
09.45am – 10.15am	Travel in Share auto
10.15am – 12.05pm	Reached Hindustan salt limited
12.05pm – 12.45pm	Travel in bus to ITC RAJPUTANA

12.45pm – 1.30pm	lunch
1.30pm – 3.20pm	waiting outside Rajputana
6.00pm – 9.45pm	Shopping

PROGRAM FOR THE WHOLE DAY

VISIT TO HINDUSTAN SALT LIMITED CORPORATE OFFICE:

The students were guided by the Human resource manager of the Hindustan salt limited corporate office. Orientation about the organization is given. Welfare measures were provided to the employees of the organization. There were totally 498 employees working in the organization. 120 are regular employees were 10% of them were women employees. The cost of the salt produced is economically very low. It is Rs.3.50 but the market price is Rs. 27. Vote of thanks was given by Bevina sebastin to the organization on behalf of the Loyola College and also the group photo was taken.

VISIT TO ITC RAJPUTANA

The students were guided by HR Ms.Isha and Training and Development Manager Ms Sonam Kapadia. There were totally 427 employees in the organization. The different departments in the organizations were sales and marketing, finance, Human resource department, housekeeping, purchase, back of the house, food and beverage, spa and front office. The different departments were considered as the heart of the house. ITC has six divisions and three kinds of 218rooms in this hotel

CSR: Corporate Social Responsibility programs were conducted in ITC RAJPUTANA.

Welcome Art gallery is organized for free of cost and only one painting is gifted to the organization by the painter as a memory and token of love. Donations are given

They have three water harvesting wells, two wind mills and solar plates to give hot water and steam to laundry. They are water positive and also carbon positive and solid waste recycling. Vote of thanks was given by Diana mariya to the organization on behalf of the Loyola College and also the group photo was taken.

SHOPPING

The students had a nice shopping in sanjay bazaar.

EVALUATION

Evaluation was not conducted on this day.

CD VISIT: SPECIALIZATION VISIT TO JSKS

TIMING	ACTIVITIES CARRIED OUT
09.00am – 10.45am	Travel in Dausha
11am – 11.45pm	Orientation about JSKS NGO
11.55pm – 12.25pm	Lunch
12.30pm – 12.45pm	Travel to meet SHG people
12.45pm – 3.00pm	Interaction Session with SHG People
3.30pm – 7.15pm	Travel to Jaipur

PROGRAM FOR THE WHOLE DAY

VISIT TO JEEVANDHARA SAMAJ KALYAN SANSTHAN

The students went to DAUSA districts near Ajmer and they went to a NGO name called JEEVADHARA SAMAJ KALYAN SANSTHAN (JSKS) Diocese of Jaipur it is Ngo working for poor people and organic farming and women empowerment, (JSKS) Jeevandhara Samaj Kalyan Sanstha, the Jaipur Catholic Diocesan Social Work Centre is a voluntary organization formed during the year 2006. It was inspired by Most Rev. Bishop Oswald Lewis, Bishop of the Catholic Diocese of Jaipur and group of Priests who shared a common vision & dream and had come together to work on a people-centric model of development. It is a registered legal authority under the Rajasthan Society's Registration Act 1958 (Under Section 28). The organization represent the Catholic Diocese of Jaipur with the aim of Human Rights Culture based on Truth, Justice, Freedom, Equality and Integrity of the whole of creation in which basic human rights and dignity of every individual are upheld and the integrity of community is strengthened, where power, resources and the fruits of development are shared by all. their programs are Community awareness through street play, Empowering Adolescent Girls for Better Future, Giving Skill training development program Training program after a orientation given by NGO Coordinator and trainees went to meet SHG people, when trainee went there Village people welcomed us by Rajasthan tradition, after that they explain how JSKS helped their livelihood to develop and they are getting loan from banks and they are repay the loan on correct date, in that place caste system play a big role but JSKS tries to explain women and they are bringing out of them, and some the women explained how their livelihood changed because of JSKS, after that trainee came back to NGO and thanked all the person and left that place.. Vote of thanks was given by DEENAN to the organization on behalf of the Loyola college and also the group photo was taken.

SHOPPING

The students had a nice shopping in sanjay bazaar.

EVALUATION

Evaluation was not conducted on this day.

M&P VISIT: VISIT TO INDIAN INSTITUTE OF HEALTH MANAGEMENT RESEARCH (IIHMR)

DATE: 30.11.2015

DAY: Monday

FACULTY IN CHARGE: Prof. Edward Sudhakaran.

TIMING	ACTIVITIES CARRIED OUT
9.45am – 11.40am	Travel in jeep
11.40am – 12.50pm	Reached IIHMR
1.00pm – 3.00pm	Lunch
3.00pm – 4.20pm	Travel in jeep
4.20pm – 5.50pm	Reached Jaipur Foot
5.50pm - 7.50pm	Reached Mandan
8.20pm	Evaluation

PROGRAM FOR THE WHOLE DAY

VISIT TO THE IIHMR UNIVERSITY

The students of Loyola College, social work department, started from the Mandan (NGO) and travelled to IIHMR University as planned for the day. The students reached IIHMR University which is in Jaipur.

Established in 1984 in Jaipur, IIHMR is the first of its kind in India, with attention solely focused on health systems management. Recognized by Department of Science & Technology, Ministry of Finance and Government of India as a Research Institution. Accredited to International Hospital Federation & Association of University Programs in Health Administration. IHMR

Jaipur has now become the IIHMR University. The IIHMR University is a specialized Research University in management research, postgraduate education and training exclusively in the health sector. Over the last 30 years, IIHMR, working as a WHO Collaborating Centre for District Health Systems and designated as an Institute of Excellence by the Ministry of Health and Family Welfare, has played a major role in promoting and conducting health policy and program management research.

The Institute undertakes training, research and consultancy in health management in close collaboration with international organizations such as UNFPA, UNICEF, WHO, World Bank, ODA, DANIDA, KFW & GTZ, NORAD, CARE and USAID. Working for Ministry of Health & Family Welfare (GOI), Planning Commission, Indian Council of Medical Research, state governments and others. International Linkages collaborated with University of North Carolina, USA to offer master's Programme to candidates from South-Asia.

The students were inaugurated by the dean of the institute and the entire orientation was given by Mr. ANIEL KUMAR, one of the staff in the IIHMR University and he was the past student of the IIHMR University.

- There is lot of current research which they are undergoing likewise, policy making, self-help need, etc...
- They have hundreds of programs every year.
- All research which is done by their students is been verified by them and introduced by the institute.
- Every year they have 160 students for admission.
- PHD courses are also started by the institution recently two years back.
- In 5 states IIHMR University is involved namely, Rajasthan, Madhya Pradesh, Orissa.

OBSERVATION VISIT AT THE IIHMR CAMPUS:

- The students were taken to digital library. The library was filled with all international books. The library maintains the published research papers also. And they maintain journals, new arrivals, etc.

- Students themselves publish their journals.
- And the students were taken through the peacock garden where the garden is been constructed for rain harvesting purpose.
- Observed the girls hostel. Then a medical room was available for the students.
- They have a seminar hall of 14 acres were it is located right opposite to institute.

INTERACTION:

The interaction was between the staff Mr. Aniel Kumar and the students was all about the programmes, collaboration with WHO and about the fees structure they maintain. After the interaction the students was cleared with all their doubts towards IIHMR University.

Followed by the interaction session Ms. Ashwariya gave vote of thanks for the Mr. Aniel kumar.

VISIT TO JAIPUR FOOT:

The students of Loyola College, social work department, started from the IIHMR University and travelled to JAIPUR FOOT as planned for the day. Whiling travelling to Jaipur foot the students and as well Professor Edward had their lunch in a private hotel.

The Bhagwan Mahaveer Viklang Sahayata Samiti (BMVSS) was set up in 1975 in Jaipur to commemorate the 2500th year of nirvana of Bhagwan Mahaveer, the great Lord of Jainism who preached equality of all beings and compassion to all. He was a contemporary of Lord Buddha. **Bhagwan Mahaveer Viklang Sahayata Samiti (BMVSS)** is the world's largest organization serving the disabled. This NGO provides all its assistance, including artificial limbs, calipers and other aids and appliances **totally free of charge**. Apart from providing the widest possible range of services for the disabled, BMVSS is also focused on research and development, and tries to fuse **service with science**. BMVSS has held more than 50, on-the-spot, limb fitment camps in 26 countries across the world, the details of which are given under the Foreign camps section.

OBSERVATION VISIT:

The students were taken to observe the makings and various departs of Jaipur foot. And before that the coordinator explained about the infrastructure of the whole building and multi fractures are been treated. It the world's largest organization for handicraft. The current total of beneficiaries is over 1.45million.

- Followed by the orientation the students were allowed to observe the measurements and molding room.
- After the molding session of observation the student on to see the manufacturing of LEG PARTS and FOOT PARTS.
- They maintain a center named Paul Hamlyn international center for prosthetics and orthotics. (1926-2001).
- Then, Observed gait and movement analysis lab systems.(it is the only lab in the country and it is the purpose to give a person more perfection of the recoverment).
- And then the students observed the conference hall where they displayed the various parts of the legs models of the molds were explained by the coordinator.
- They are exporting to all parts of the world.
- They conduct camps in worldwide.
- The current brand ambassador of Jaipur Fort is Mrs. Sudha Chandran.

VOTE OF THANKS

The vote of thanks was given by Mrs. Amala to Founder and Chief Patron, retired Indian Administrative Service officer and former chairman of the Securities and Exchange Board of India Padma Bushan Devendra Raj Mehta.

As the visit ended up earlier, the students were given time for shopping along with the Faculty for more than an hour.

EVALUATION

Today's evaluation was cancelled, hence on it was postponed to the next day morning 07:45am.

DAY 8

Date: 1.12.2015

DAY: Tuesday

VISIT: UNICEF, Jaipur palace, RAJASTHAN.

TIMING

ACTIVITIES CARRIED OUT

7.45am – 8.15am

previous days Evaluation

8.15am – 8.30am

Breakfast

8.45am – 1.35pm

Travelled by auto to Jaipur Palace Hotel

1.35pm – 2.35pm

Lunch

3.00pm – 4.30pm

Travelled by train to Agra

9.15pm

Reached Udipi Hotel, Agra

PROGRAM FOR THE WHOLE DAY:

The social work students of Loyola College had a common visit to the Jaipur Palace along with the UNICEF members. Their plan for the day was to conduct orientation and student's interaction. The students were accompanied by the three faculties, Mr. Sanjay Kumar Nikala, Mr. Suman Kumar and Mr. Raghav.

VISIT TO HOTEL JAIPUR PALACE

UNICEF, RAJASTHAN

Located in north-western India, Rajasthan is the country's largest state by area. At 342,239 km², it encompasses 11 per cent of the total geographical area of the country. UNICEF is working with a range of government departments in Rajasthan to provide technical support for programs aimed at improving child survival, growth and development. It is focusing on improving the health and nutrition status of newborns, children, adolescents and women and adequately addressing water, sanitation and hygiene (WASH) issues, particularly by working to eliminate open defecation. The state office has been fostering collaboration between UNICEF's Education, Child Protection and Policy Planning and Evaluation sections to create a protective and learning environment for boys and girls so that they are able to have equitable access to, and utilize, quality education and protection services. Adolescent participation is another area where a range of UNICEF sections have come together to bring about change. 20 Districts are undertaken by UNICEF.

The students of the Loyola College reached Jaipur Palace by 9.05am. As soon as they reached, the students were requested to assembly in a hall for orientation which was presented by UNICEF, Rajasthan which started at 10.00am. Mr. Sanjay Kumar Nikala, the Head of Child Protection Program gave the welcome address. Mr. Suman Kumar presented about UNICEF and its welfare programs for Children. Mr. Raghav introduced the remaining UNICEF staffs later the students introduced themselves.

Followed by the introduction, Mr. Suman asked the students to generate their own questions regarding the difficulties and needs faced by the children in the society. The students and the staffs interacted about the given topic and shared their ideas. A small video presentation was done by Mr. Raghav on Child marriage program in Rajasthan.

The presentation was all about Social Protection and strengthening governance of Acceptability, Affordability, Marriageability and Safety.

The major challenge faced by UNICEF was the low budgeted projects offered by the government. The major policy of UNICEF was child marriage policy.

TEA BREAK

The students were offered a tea break from 10.50am – 11.10am.

EDUCATION SPECIALIST

Ms. Sini Ahtta gave the framework of education system that is followed in the UNICEF.

- Early Childhood Education
- Elementary: 75% of the children to attain grade. To complete the elementary education levels of learning.
- Secondary: This reduces the adolescence with a focus on reducing the gender discrimination. The challenges faced by this system are that many students especially girls do not continue for higher education. There is lack of future development for girls and boys due to financial constraints.
- Child friendly Education (RTE Act): children aging from 6-14years are eligible for this system and are allowed to study in Child friend's school. RTE guarantees quality education for those children.

The intervention of UNICEF is to ensure the children reach the schools. To provide good quality of learning, to avoid punishments for children, female teachers directly contact the children's house for bringing them to school.

BENEFICIARIES OF UNICEF

- Government
- NGOs
- Universities
- Institutions
- CBOs

GOALS AND TARGETS OF UNICEF

- Youth Development
- Urban Development
- Rural Development
- Target group is 0 – 18 years of children

RESCUE TEAM OF UNICEF

Mr. Dinesh Kumar, consultant in UNICEF for rescue operations. This team is generally referred by Child Liver. The toll free number for Child Liver is 1098. The children in difficult situation are rescued, identify and sent back to their parents. The children held in trafficking are also rescued from restricted areas especially child sex workers.

VOTE OF THANKS

The vote of thanks was given by Ms. Prisca, student of Loyola College at 1.34pm to the UNICEF Team.

LUNCH

Lunch was served at the Jaipur palace from 1.35pm to 2.35pm sponsored by UNICEF.

LEAVING TO AGRA

Followed by the lunch, the students started from Jaipur Palace to St. Xaviers School, Jaipur. The students were given time to pack their luggage's after which they started to Agra. The students reached Udipi Hotel, Agra at 9.15pm.

EVALUATION

Evaluation was not conducted.

DAY 9

Date: 3rd December 2015

Day: Wednesday

Departed from Agra station to Chennai

DAY 10

DATE: 4th December 2015

Day: Thursday

Due to heavy flood in Chennai GT Express has stopped in Gudur, Andhra Pradesh by 6.30am. From there Chennai Transport Corporation arranged bus for all the passengers by 10.30am students reached koyambedu central bus stop.

LEARNINGS

- The students were able to plan well for their NATIONAL SOCIAL WORK PERSPECTIVE,
- They learnt to evaluate different places nationally and finally was selected “Rajasthan”.
- The students learnt to plan their travel, accommodation, and specialization visits and common visits.
- The students worked in teams & committees and explored more organization for visits.
- The students were able to learn about the culture, people of Rajasthan,
- The students learnt to manage their time well and were able to finish their visits on time.
- Students learnt about the work culture in Rajasthan and the administrative structures of the organization.
- The students learnt the importance of solar energy which was used in a college in Rajasthan.
- Learnt about the curriculum and other perspective of social work department in Central University of Rajasthan.

PEER GROUP LEARNING

- The students were able to work in group and delegate work within themselves and was able to execute them effectively.

- Based on the specialization visit the students were able to get knowledge regarding their subject.
- The students learnt to evaluate the tour on the whole and was able to share the experiences to the faculty.
- As the whole group, the students were well coordinated and were able to organize in effective educational tour.

CONCLUSION

The NATIONAL SOCIAL WORK PERSPECTIVE study tour to Rajasthan was useful to the students for experiencing and gaining knowledge. The students got a good exposure about their different customs, traditions, culture, religion, caste, etc. the education tour was full of learnings, experience knowledge in one hand and joy, fun, and enjoyment on the other hand.