

RURAL SOCIAL WORK PERCEPECTIVE 2017



Submitted by

17-PSW

**DEPARTMENT OF SOCIAL WORK
LOYOLA COLLEGE (AUTONOMOUS)
CHENNAI-600034**

RURAL SOCIAL WORK PERSPECTIVE 2017 – BATCH

PLACE: LOYOLA COLLEGE

VILLAGE: ALLALAPATTI

DISTRICT: DHARMAPURI

FACULTY INCHARGE: REV.FR. JOSEPH ANTONY JACOB, S.J

PROF.MARY JESSI RANI

CAMP LEADERS: SOUNDARA PANDIYAN.S

ANNE CAROLIN. P

INTRODUCTION

Rural camp's main objective is to enable students have an experiential learning with hands on experience studying the socio-economic and cultural conditions of a village community and secondly it enables students to work as a team and showcase their skills in terms of confidence in working as groups and also accepting their own peer members with all their limitations

PRE- RURAL CAMP:

The pre rural camp visit was done on 21st October 2017 by the faculty in charge, the camp leaders and three students from the manual work committee in order to go have a look at the village and have an interaction with the community to know their needs and also the work which can be implemented by our students. The camp in charge faculty as well as the students visited three villages to have an overview about the community system, their main area of occupation, their interest etc. From the pre rural camp visit the camp leaders developed a program schedule for the ten days rural camp in Dharmapuri.

Day – 1 : 24th November(Friday)

The first day session was given by Fr.Andrew,Professor, Sacred Heart College, Thirupattur. After the orientation by father the students had an interaction session with him and clarified their doubts regarding saving the environment in a better manner. After the session all the students gathered together for the village visit nearby to introduce about ourselves ,from where we come and what is our main objective which needs to be fulfilled in the rural camp. After the village visit we had the inauguration of our rural camp followed by dinner. Finally

we had an evaluation of what was observed today, the students comments on the community and areas of improvement. After the evaluation all the committee leaders had a meeting regarding the following day activity and session.



Day – 2: 25thNovember(Saturday)

The second day began with a mediation which helps to keeps us fresh and active the entire day followed by the manual work which was done in the community. Students were divided into groups and each group was given particular work to be completed. The manual work was done for two hours after which we had our break first. At 10.30 am we had the second day session on Thpzhaz V.P Gunasekar on the topic “Samugakattamaippu – Arasiyalarivu – InraiyaAvasiyam. He gave us positive inputs about the importance of politics and what is the need today for the present generation. After the session we had a lunch break followed by discussions on Cultural practice/group discussions/planning meeting. After the discussion we did our village visit for the second day. In the village visit the students observed the community people by having an interaction with few family members and finding out what are the needs of the people and as students what can be done to bring out a positive outcome. After the village visit the students gathered for lunch followed by evaluation where students shared their learning’s and observations from the community.

Day – 3: 26thNovember(Sunday)

The third day started with a mediation followed by the manual work by the students which was done for 2 hours. The third day session was by PanaiSatish – Restoration of water bodies – Role of youth. Mr.PanaiSatish enlightened the students about the importance of palm trees and how it helps in saving the water bodies. As part of his session he made us to plant palm trees in the surrounding locality. Almost all the students were given the seeds to plant by

making them to know the value and importance of it. After the session the students gathered for lunch, after which we had a discussion on the child fest which was to be conducted for the community children. A proper planning was done by all the students like the number of children to be invited, the games and activities for the children etc. Later at 7.30 we had our dinner, followed by evaluation.

Day – 4: 27thNovember (Monday)

The fourth day of the rural camp started with our routine meditation from 6.00 to 6.30am. After the meditation the manual work was done for two hours like cleaning and other work which was given to students from the manual committee team. The students then gathered for their breakfast which was for one hour. The fourth day session began at 10.30 am by Thiru. Bharathykannan on the topic “IyarkaiValamPenuthal – NeerMelanmai- Elainarpangu”. The session covered mostly the environmental aspects which helped the students to understand the importance of the nature and what the initiatives which can be taken as students. After the session the students clarified their doubts with the speaker. At 1.00 we had our lunch after which the committees was divided and they had cultural practice, group discussions and planning meeting regarding the upcoming events which needs to be performed in the community. At 3.30 the students were divided into group and sent to the villages to have an interaction with the community people and also learn about their problems and concern. The village visit got over at 7.30 am after which we had dinner followed by the evaluation of the day. In the evaluation session students shared what they observed in the community and their learning’s for the day. After the evaluation the committees discussed about their plan for the following day.



Day – 6 : 29th November(Wednesday)

The 6th day began with the meditation for the students which helps the students to concentrate more and keep the body healthy. The manual work was done by the students in the community like cleaning and separating the degradable and biodegradable trash which also helped the community people to understand the importance of segregating it. After the manual work the students were getting ready for the input session by “Thiru. Bhaskar, Uzhvu – Unavu – TharsarbuVazhviyal”. Through the session the students were taught about the natural intake of food and how it helps the human health in a positive manner. As per the daily routine after the session the committees had a discussion before going to the village visit and what are the topics which needs to be covered. The village visit happened from 3.30pm to 7.30pm followed by dinner. Finally at the end of the day we had our evaluation where students spoke about the caste issues which are still prevailing in certain villages and also the type of occupation which people are engaged in. Few students also shared their learning’s and observations which they had in the community.



Day – 7: 30th November(Thursday)

The 7th day in rural camp began with a meditation in the morning at 6.00am followed by the manual work. A part of the manual work the student planned to build a cow shed in the community which was very shabby and about to breakdown. Thus the students collected a huge number of palm leaves for building the cow shed. After the manual work the students completed their team duties and were ready for the input session by “Thiru. Sivaraj on the topic Kalvi: Artham – Avasiyum”. Through this session the student’s learnt the importance of education and what is the need and purpose of it. He also told us about why education should be given to all especially the people at the grass root level. After the session the students had

their lunch and had a committee discussion on the next day child fest which was to be conducted for the community children. After the discussion the students visited the village and welcomed all the children for the child fest which will be held on the following day. After the village visit the students had their dinner and ended by the evaluation. In the evaluation the students discussed about the child fest program, the planning and the event which will be conducted tomorrow. At the end of the end the students were given the palm leaves and asked those leaves for building the cow shed tomorrow.



Day – 8: 1st November (Friday)

The 8th day began with a meditation for half an hour followed by the manual work where the students built the cow shed in the community with the help of palm leaves. After the manual work was over the students were getting ready for the child fest event. Preparations for the child fest were done earlier to be ready for the evening event. Dr. Kaleeshwaran was invited along with his team to perform cultural activities for the child fest program. The children started coming at 3.00pm and they were engaged with games and songs. In the evening at 4.00 pm the child fest began with games for children, showcasing their talents. The chief guest for the child fest program was Mr. Bandi Gangadhar IPS. He appreciated the events done by the students and also congratulated the children for actively participating in the child fest program, he also interacted with the children's parents and appreciated them for encouraging them into activities like these. The children were distributed with prizes as a token of appreciation. Finally, after the program the students had their dinner and ended the day with an evaluation of today's event.



Day - 9: 2nd November (Saturday)

The 9th day of the rural camp began with mediation and a morning warm up for the students followed by the manual work. In the manual work the cow shed was finally built and the students also inaugurated the build house by boiling milk and shared it among the students. The people from the community were appreciated for the work done by the students. After the manual work the students had their break first and they started to plan for the valedictory program of the rural camp. After the planning and practice the students were getting ready for the valedictory program. At 3.30 pm the students did a final visit to the village and invited few people for the valedictory program. At 6.00 pm the program began with a cultural program and finally ended the day with a positive note by sharing the observation and leanings from the rural camp. Finally the student gathered for dinner followed by the evaluation.



Day – 10 : 3rd November(Sunday)

The last day of the rural camp began with a meditation followed by break first. After the break first we had an overall evaluation about the entire rural camp. From the overall evaluation the students shared their positive learning's and what were the changes which they observed among themselves in the rural camp. Finally the students thanked all the people who helped us complete these ten days of rural camp in a successful manner. At 10.30 am we started our journey towards Chennai

OUTCOME

- The students had an exposure to the rural villages, the traditional practises in the village and their main occupation
- Ten days in rural camp without the usage of phone made the students bond even more stronger and developed a good peer relationship
- They understood the environment in the villages and the good healthy practises which they follow.
- Healthy food patterns were followed in the rural camp which also gave helped in the students physical health.
- The sessions which was conducted in the rural camp helped the students to think beyond their understanding and it also helped them to realize the importance of environment, education and traditional food practises.



THANK YOU